EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

1. INTRODUCTION – INQ

INTRODUCTION – INQ

INQ030BX

     INTERVIEWER:
     IF FALL K NON-RESPONDENT, GO TO INQ040.
     OTHERWISE, GO TO INQ050.
     IF (NUMBEROFCHILDREN>1 AND CHILDNUM=2), GO TO INQ117BX.

INQ040 IntroForFallNonRespondent

     (As I mentioned earlier), you and {CHILD} {and {TWIN}} have been selected to take part in the Early Childhood Longitudinal Study Kindergarten Cohort, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I now have some questions for you that ask about {CHILD's} {and {TWIN's}} school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved.

     The information you provide will be kept completely confidential and private as required by law.

     CAPI INSTRUCTION: DISPLAY '{and {TWIN}}' IF THERE IS A TWIN.

INQ045BX

     IF FALL K NON-RESPONDENT, GO TO INQ060.

INQ050 FallNewRespondent

     Last fall, we spoke with {NAME OF FALL RESPONDENT} who took part in the Early Childhood Longitudinal Study Kindergarten Cohort on {DATE OF FALL INTERVIEW}. Am I talking to the same person?

     CAPI INSTRUCTION: DISPLAY FIRST AND LAST NAME OF RESPONDENT FROM FALL K FAMILY ROSTER. USE THE NAME OF PERSONTYPE=R.
     CAPI INSTRUCTION: DISPLAY DATE OF FALL INTERVIEW FROM FALL K. USE THE LATEST DATE COMPLETED.

INQ060 NewRespName1

May I have your name, please?

INQ070 NewRespName3

[May I have your name, please?]

INQ075BX

IF NEW SPRING K RESPONDENT, CONTINUE WITH INQ080.
IF FALL K NON-RESPONDENT, ASK INQ117BX THROUGH INQ340BX.

INQ080 IntroForNewR

(As I mentioned earlier), you and {CHILD} {and {TWIN}} were selected to take part in the Early Childhood Longitudinal Study Kindergarten Cohort on {DATE OF FALL INTERVIEW}, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I now have some questions for you that ask about {CHILD's} {and {TWIN's}} school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved.

The information you provide will be kept completely confidential and private as required by law.

CAPI INSTRUCTION: DISPLAY '{and {TWIN}}' IF THERE IS A TWIN.

INQ085BX

FOR NEW SPRING K RESPONDENTS, GO TO INQ117BX.

INQ090 FallRespondent

Last fall, you and {CHILD} {and {TWIN}} took part in the Early Childhood Longitudinal Study Kindergarten Cohort on {DATE OF FALL INTERVIEW}, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I now have some questions for you that ask about {CHILD's} {and {TWIN's}} school and home experiences since our last interview. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved.

The information you provide will be kept completely confidential and private as required by law.

CAPI INSTRUCTION: CAPI INSTRUCTION: DISPLAY DATE OF FALL INTERVIEW FROM FALL K. USE THE LAST DATE COMPLETED. DISPLAY '{and {TWIN}}' IF CHILD HAD A TWIN IN FALL.

INQ100BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), GO TO INQ110.

IF (NumberOfChildren >1 and ChildNum=2), ASK INQ120 - INQ160.

INQ110 Rname

I would like to verify your name on our records. Is your first name {FIRST NAME OF FALL RESPONDENT}?

CAPI INSTRUCTION: DISPLAY RESPONDENT'S FIRST NAME FROM FALL K.

INQ112 FirstName

May I have your first name?

INQ115 RespName3

[I would like to verify your name on our records.]

Is your last name {LAST NAME OF FALL RESPONDENT}?

CAPI INSTRUCTION: DISPLAY RESPONDENT'S LAST NAME FROM FALL K.

INQ116 LastName

May I have your last name?

INQ117BX

IF (NumberOfChildren >1 and ChildNum=1), GO TO INQ120.

IF (NumberOfChildren >1 and ChildNum=2), ASK INQ120 THROUGH INQ160.

IF (NumberOfChildren=1), GO TO INQ130.

INQ120 TwinIntro

{For this interview, I will first ask questions that collect information specifically about {CHILD} and general questions about you and your household. Once those questions are finished, I will need to ask some questions that collect information specifically about {TWIN}. There will not be as many questions for {TWIN}, since I will not need to ask the questions about you or your household.

As I mentioned earlier, now I need to ask some questions specifically about {CHILD}. These questions will not take as long as the first round of questions, since I have already asked the general questions about you and your household.}

CAPI INSTRUCTION: DISPLAY "FOR THIS INTERVIEW … YOU OR YOUR HOUSEHOLD." IF CURRENTLY ASKING ABOUT SAMPLED CHILD 1. FOR "CHILD", DISPLAY THE NAME OF SAMPLED CHILD 1. FOR "TWIN", DISPLAY THE NAME OF SAMPLED CHILD 2.
CAPI INSTRUCTION: DISPLAY "AS I MENTIONED …. YOU AND YOUR HOUSEHOLD." IF CURRENTLY ASKING ABOUT SAMPLED CHILD 2. FOR "CHILD", DISPLAY THE NAME OF SAMPLED CHILD 2. DISPLAY 'SPECIFICALLY ABOUT {CHILD}' AND "NOT" IN BRIGHT WHITE.

INQ130 ChildFirstName

Before we begin the interview, I would like to verify some information about {CHILD}.

I have recorded {CHILD's FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?

CAPI INSTRUCTION: DISPLAY CHILD'S FIRST NAME FROM FALL K IN RESPONSE CATEGORY. FOR CHILD'S FIRST, MIDDLE, AND LAST NAME, DISPLAY CHILD'S CORRECTED FULL NAME FROM FALL K. USE FALL K LENGTH FOR CHILD'S NAME.

INQ140 ChildMiddleName

[I have recorded {CHILD's FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?]

CAPI INSTRUCTION: DISPLAY CHILD'S MIDDLE NAME FROM FALL K IN RESPONSE CATEGORY.

INQ150 ChildLastName

[I have recorded {CHILD's FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?]

CAPI INSTRUCTION: DISPLAY CHILD'S LAST NAME FROM FALL K IN RESPONSE CATEGORY.

INQ160 ChildGender

ASK IF NOT OBVIOUS: I have {CHILD} recorded as {male/female}. Is that correct?

CAPI INSTRUCTION: DISPLAY CORRECTED INFORMATION ABOUT CHILD'S GENDER FROM FALL K.

INQ165BX

IF (NumberOfChildren =1) OR
IF (NumberOfChildren >1 and ChildNum=1), GO TO INQ170.

IF (NumberOfChildren >1 and ChildNum=2) AND CONTINUING HOUSEHOLD, GO TO PIQ (PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL).

IF (NumberOfChildren >1 and ChildNum=2) AND FALL K NON-RESPONDENT, GO TO SPQ (SUPPLEMENTARY SECTION).

INQ170 ChildDob

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

CAPI INSTRUCTION: DISPLAY CORRECTED INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM FALL K.

CAPI INSTRUCTION: REFUSED AND DON'T KNOW ALLOWED. HOWEVER, DO NOT ALLOW INTERVIEWER TO CHANGE 'REAL DATA TO REFUSED OR DON'T KNOW.

CAPI INSTRUCTION: IF CURRENT INFO IS NOT AVAILABLE, ENTRY FOR DATE OF BIRTH IS REQUIRED. (REFUSED AND DON'T KNOW ARE ALLOWED.)

CAPI INSTRUCTION: DISPLAY "I HAVE RECORDED THE {CHILD} WAS BORN ON {DATE OF BIRTH}. IS THAT CORRECT?" AND "MAKE CORRECTIONS TO DATE OF BIRTH BELOW." IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE FMS (SCHOOL RECORDS). OTHERWISE, DISPLAY "WHAT IS {CHILD}'S DATE OF BIRTH?"

CAPI INSTRUCTION: RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 1991-1996 FOR YEAR.

INQ172BX

CONTINUE WITH INQ.175.
IF ANY FIELD IN DATE OF BIRTH INQ.170 = REFUSED OR DK, GO TO INQ.176.

INQ175 ChildAge

So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ.170} years old. Is that correct?

CAPI INSTRUCTION: IF NO, DK, OR RF, DISPLAY "IF AGE INCORRECT, CORRECT DATE OF BIRTH."

IF DK OR RF SKIP TO INQ176.

INQ176 ChildAge2

How old is {CHILD}?

CAPI INSTRUCTION: RANGE CHECK 3-8. IF DK OR RF, DISPLAY "YOU MUST ENTER AN AGE FOR THE CHILD IF DATE OF BIRTH IS MISSING. IF THEIR RESPONDENT DOESN'T KNOW THE AGE, ASK FOR HIS/HER BEST GUESS. IF THE RESPONDENT REFUSES TO PROVIDE AN AGE, ENTER YOUR BEST GUESS OR A '5' IF YOU CAN'T GUESS AT THE CHILD'S AGE."

INQ180 ChildAddress

I have recorded that {CHILD}'s home address is:

Is this correct?

CAPI INSTRUCTION: DISPLAY CHILD'S ADDRESS FROM FALL K: IF CMQ190 FROM FALL K=YES, USE ADDRESS IN CMQ200 FROM FALL K. IF CMQ190 FROM FALL K =NO, USE ADDRESS IN INQ110 FROM FALL K.

INQ190 ChildNewAddress1

MAKE CORRECTIONS TO ADDRESS BELOW.

INQ191 ChildNewAddress2

MAKE CORRECTIONS TO ADDRESS BELOW.

INQ192 ChildNewAddress3

MAKE CORRECTIONS TO ADDRESS BELOW.

INQ193 ChildNewAddress4

MAKE CORRECTIONS TO ADDRESS BELOW.

INQ194 ChildNewAddress5

MAKE CORRECTIONS TO ADDRESS BELOW.

CAPI INSTRUCTION: THE ZIP CODE MUST BE FORMATTED AS 5 NUMBERS (XXXXX) OR AS 5 NUMBERS-4 NUMBERS (XXXXX-XXXX).

INQ200 PhoneNumber

{I have recorded that {PHONE NUMBER} is {CHILD}'s family's current home phone number. Is this correct?/What is {CHILD}'s family's current home phone number?}

CAPI INSTRUCTION: DISPLAY CORRECTED CURRENT PHONE NUMBER FROM FALL K IN RESPONSE FIELD.
CAPI INSTRUCTION: USE CHILD'S FAMILY PHONE NUMBER FROM FALL K: IF CMQ190 FROM FALL K=YES, USE PHONE NUMBER IN CMQ200 FROM FALL K. IF CMQ190 FROM FALL K=NO, USE PHONE NUMBER IN INQ130 FROM FALL K.
CAPI INSTRUCTION: DISPLAY "I HAVE RECORDED … CORRECT?" IF A HOME PHONE NUMBER IS AVAILABLE FOR THIS CASE. OTHERWISE, DISPLAY "WHAT IS … PHONE NUMBER?"
CAPI INSTRUCTION: IF CURRENT INFO IS NOT AVAILABLE, ENTRY IS REQUIRED FOR TELEPHONE NUMBER. (REFUSED AND DON'T KNOW ARE ALLOWED.)

INQ300 ChildPlaceOfBirth

Next, I have a few questions about {CHILD}'s background.

Was {CHILD} born in this country, that is, in any of the fifty states or the District of Columbia?

IF DK OR RF SKIP TO INQ340BX.

INQ310 CountryOfBirth

In what country or territory was {CHILD} born?

INQ312 CountryOfBirthOS

What is {CHILD}'s country of birth?

INQ320 YearComeToUS

In what year did {CHILD} come to the United States to stay?

CAPI INSTRUCTION: RANGE CHECK: THE YEAR CHILD CAME TO U.S. CANNOT BE EARLIER THAN CHILD'S YEAR OF BIRTH OR LATER THAN THE CURRENT YEAR.

INQ330 Citizen

Is {CHILD} a U.S. citizen?

INQ340BX

IF FALL K NON-RESPONDENT, GO TO NEXT SECTION (SPQ).
OTHERWISE, GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL).

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PARENT INTERVIEW QUESTIONNAIRE

2. SUPPLEMENTARY ITEMS FOR NON-RESPONSE HOUSEHOLDS – SPQ

SUPPLEMENTARY ITEMS FOR NON-RESPONSE HOUSEHOLDS – SPQ

SPQ001BX

      IF (NumberOfChildren >1 and ChildNum=2), GO TO SPQ005.

      IF (NumberOfChildren=1) OR
      IF (NumberOfChildren >1 and ChildNum=1), GO TO SPQ010.

SPQ005 ChildTwinCareArrangement

      Next, I'd like to talk with you about the child care arrangements you had for {CHILD} last year.

      Did {CHILD} have the same child care arrangements as {TWIN} the year before {he/she} started kindergarten?

      IF DK OR RF SKIP TO SPQ060.

SPQ010 CareFromRelative

      Did {CHILD} receive care from a relative on a regular basis the year before (he/she) started kindergarten?

      CAPI INSTRUCTION: DISPLAY 'REGULAR BASIS THE YEAR BEFORE' IN BRIGHT WHITE. DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ020 CareFromNonRelative

      Did {CHILD} receive care from a nonrelative on a regular basis the year before (he/she) started kindergarten?

      PROBE: This refers to care received from nonrelatives in a private home, including home child care providers, regular sitters, or neighbors. However, this does not include child care centers.

      CAPI INSTRUCTION: DISPLAY 'REGULAR BASIS THE YEAR BEFORE' IN BRIGHT WHITE. DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ030 HeadStart

Head Start is a federally sponsored preschool program primarily for children from low-income families. Did {CHILD} attend Head Start the year before (he/she) started kindergarten?

THIS MEANS ANYTIME IN THE YEAR BEFORE CHILD ENTERED KINDERGARTEN.

CAPI INSTRUCTION: DISPLAY 'THE YEAR BEFORE' IN BRIGHT WHITE. DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

IF DK OR RF SKIP TO SPQ040.

SPQ032 HeadStartID

I would now like to make sure I have complete information on the Head Start Center {CHILD} attended. I have a computerized directory to help me find the address of the center.

First, what is the name of the Head Start center that {CHILD} attended?

CAPI INSTRUCTION: DISPLAY HEAD START LOOKUP FILE. DISPLAY 'IF HOME-BASED…LOCATE A MATCH' IN UPPER CASE AND BRIGHT YELLOW. ALLOW 4 SPACES IN THE RESPONSE FIELD FOR ENTERING HEAD START CENTER NUMBER. DISPLAY STATE ABBREVIATIONS ON HELP SCREEN.

SPQ036 HSCheck

You have selected:

CAPI INSTRUCTION: DISPLAY ITEM TEXT IN BRIGHT YELLOW. IF CODED '3,' DISPLAY ERROR MESSAGE TO RETURN TO LOOKUP (SPQ.032).

ERROR MESSAGE:
"1. PRESS G OR ENTER TO GO TO THE HEAD START LOOKUP."
"2. PRESS C OR ESCAPE TO CANCEL."

SPQ037 HeadStartName

{Since I was not able to find that center in my directory, I have just a few questions about that center.}

What is the name of the Head Start Center that {CHILD} attended?

CAPI INSTRUCTION: DISPLAY 'IF HOME-BASED HEAD START…HOME-BASED CARE.' IN UPPER CASE AND BRIGHT YELLOW. DISPLAY 'SINCE…CENTER.' IF NO HEAD START CENTER WAS SELECTED. IF CODED '2' AT HSCHECK, DISPLAY CENTER NAME IN RESPONSE FIELD.

SPQ038 HeadStartDirector Name

What is the name of the Head Start center director?

CAPI INSTRUCTION: DISPLAY 'MAKE…DATA.' IF SPQ.036 IF CODED '2.' OTHERWISE, USE A NULL DISPLAY. IF CODED '2' AT SPQ.036, DISPLAY DIRECTOR NAME IN THE RESPONSE FIELD.

SPQ039A MailingAddress1

What is the address of the Head Start center?

CAPI INSTRUCTION: DISPLAY 'MAKE CORRECTIONS BELOW…CURRENT DATA.' IF SPQ.036 IS CODED '2.' OTHERWISE, USE A NULL DISPLAY. IF CODED '2' AT SPQ.036, DISPLAY MAILING ADDRESS, LINE 1, IN THE RESPONSE FIELD.

SPQ039B MailingAddress2

What is the address of the Head Start center?

CAPI INSTRUCTION: DISPLAY 'MAKE CORRECTIONS BELOW…CURRENT DATA.' IF SPQ.036 IS CODED '2.' OTHERWISE, USE A NULL DISPLAY. IF CODED '2,' AT SPQ.036, DISPLAY MAILING ADDRESS, LINE 2, IN THE RESPONSE FIELD.

SPQ039C City

What is the address of the Head Start center?

CAPI INSTRUCTION: DISPLAY 'MAKE CORRECTIONS BELOW…CURRENT DATA.'
IF CODED '2' AT SPQ.036. OTHERWISE, USE A NULL DISPLAY. IF CODED '2' AT
SPQ.036, DISPLAY CITY IN THE RESPONSE FIELD.

SPQ039D State

What is the address of the Head Start center?

CAPI INSTRUCTION: DISPLAY 'MAKE CORRECTIONS BELOW…CURRENT DATA.'
IF CODED '2' AT SPQ.036. OTHERWISE, USE A NULL DISPLAY. IF CODED '2' AT
SPQ.036, DISPLAY STATE IN THE RESPONSE FIELD.   DISPLAY STATE
ABBREVIATIONS ON HELP SCREEN.

SPQ039E Zip

What is the address of the Head Start center?

CAPI INSTRUCTION: DISPLAY 'MAKE CORRECTIONS BELOW…CURRENT DATA.'
IF CODED '2' AT SPQ.036. OTHERWISE, USE A NULL DISPLAY. IF CODED '2' AT
SPQ.036, DISPLAY ZIP CODE IN THE RESPONSE FIELD.

SPQ039F PhoneNum

What is the address of the Head Start center?

CAPI INSTRUCTION: DISPLAY 'MAKE CORRECTIONS BELOW…CURRENT DATA.'
IF CODED '2' AT SPQ.036. OTHERWISE, USE A NULL DISPLAY. IF CODED '2' AT
SPQ.036, DISPLAY PHONE NUMBER IN THE RESPONSE FIELD.

SPQ040 DayCare

> Did {CHILD} attend a day care center, nursery school or preschool on a regular basis the year before (he/she) started kindergarten.
>
> THIS MEANS ANYTIME IN THE YEAR BEFORE CHILD ENTERED KINDERGARTEN.
>
> CAPI INSTRUCTION: DISPLAY 'A REGULAR BASIS THE YEAR BEFORE' IN BRIGHT WHITE. DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ060 ChildWeight1

> Now I have some questions about {CHILD}'s health. How much did {CHILD} weigh when (he/she) was born?
>
> IF DK OR RF SKIP TO SPQ068BX.

SPQ065 ChildWeight2

> [How much did {CHILD} weigh when (he/she) was born?]

SPQ068BX

> IF REFUSED OR DON'T KNOW FOR THE NUMBER OF POUNDS (SPQ060=DK OR REFUSED)
>
> OR
>
> IF THE NUMBER OF POUNDS IS 5 AND REFUSED OR DON'T KNOW FOR THE NUMBER OF OUNCES (SPQ060= 5) AND (SPQ065=DK OR REFUSED), CONTINUE WITH SPQ070.
>
> OTHERWISE, GO TO SPQ085BX.

SPQ070 MoreThanFivePounds

When (he/she) was born, did {CHILD} weigh more than 5 1/2 pounds?

IF DK OR RF SKIP TO SPQ080.

SPQ080 MoreThanThreePounds

Did (he/she) weigh more than 3 pounds?

SPQ085BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), CONTINUE WITH SPQ090.

IF (NumberOfChildren >1 and ChildNum=2), GO TO SPQ107.

SPQ090 BornTwoWeeksBefDue

Was {CHILD} born more than two weeks before (he/she) was due?

IF DK OR RF SKIP TO SPQ107.

SPQ100 HowManyDaysWksEarly1

How many days or weeks early was (he/she)?

CAPI INSTRUCTION: RANGE CHECKS ADDED: 1-31 IF DAYS IS THE UNIT; 1-16 IF WEEKS IS THE UNIT.

IF DK OR RF SKIP TO SPQ107.

SPQ105 HowManyDaysWksEarly2

[How many days or weeks early was (he/she)?]

CAPI INSTRUCTION: RANGE CHECKS ADDED: 1-31 IF DAYS IS THE UNIT; 1-16 IF WEEKS IS THE UNIT.

SPQ107 DifficultSeeObject

Now I want to ask you about {CHILD}'s vision. Does {CHILD} have difficulty seeing objects in the distance or letters on paper?

IF DK OR RF SKIP TO SPQ109.

SPQ108 EyesightCorrectable

Is {CHILD}'s eyesight…

1. Correctable with glasses.
2. Improvable with glasses, or
3. Not correctable with glasses.

SPQ109 DifficultyHearing

Does {CHILD} have difficulty hearing and understanding speech in a normal conversation?

SPQ110 TherapyServices

Prior to kindergarten, did {CHILD} ever receive therapy services or take part in a program for children with disabilities?

IF DK OR RF SKIP TO SPQ140BX.

SPQ120A SpeechTherapy

I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.

Speech or language therapy?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120B OccupationalTherapy

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Occupational therapy?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120C PhysicalTherapy

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Physical therapy?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120D VisionServices

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Vision services?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120E SocialWorkServices

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Social work services?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120F PsychologicalServices

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Psychological services?

CAPI INSTRUCTION: DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120G HomeVisits

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Home visits?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120H ParentSupportOrTraining

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Parent support or training?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120I SpecialClass

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Special class with other children some or all of whom also had special needs?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120J PrivateTutoring

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Private tutoring or schooling for learning problems?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ120JK

IF CHILD DOES NOT HAVE DIFFICULTY SEEING (SPQ107=2, DK, REFUSED) OR
CHILD'S VISION PROBLEM IS CORRECTABLE WITH GLASSES (SPQ108=1), GO TO SPQ120KL.

OTHERWISE, CONTINUE WITH SPQ120K.

SPQ120K InstructionInBraille

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Instruction in Braille?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ120KL

IF CHILD DOES NOT HAVE DIFFICULTY HEARING (SPQ109=2, DK, OR REFUSED), GO TO SPQ130A.

OTHERWISE, GO TO SPQ120L.

SPQ120L InstructionInSignLanguage

[For each service, please tell me if {CHILD} or your family ever received this service prior to kindergarten to help with {CHILD}'s special needs.]

Instruction in sign language, Cued speech, ASL, TOCO?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY "HELP TEXT" ON HELP SCREENS.

SPQ130A HowOldServiceBegin1

How old was {CHILD} when (this service/the earliest of these services) began?

CAPI INSTRUCTION: DISPLAY 'THIS SERVICE' IF ONLY ONE ITEM CODED 1 (YES) FOR SPQ120/LETTERS A-L) OR IF SPQ110=1 AND EVERY ITEM AT SPQ120=2, DON'T KNOW, OR REFUSED. OTHERWISE, DISPLAY 'THE EARLIEST OF THESE SERVICES.'

CAPI INSTRUCTION: RANGE CHECK: 0-24 IF MONTHS IS THE UNIT; 0-CURRENT AGE IF YEARS IS THE UNIT.

CAPI INSTRUCTION: IF AGE=0, SKIP THE UNIT FIELD AND GO TO SPQ140BX.

IF DK OR RF SKIP TO SPQ140BX.

SPQ130B HowOldServiceBegin2

[How old was {CHILD} when (this service/the earliest of these services) began?]

SPQ140BX

       IF (NumberOfChildren =1) OR
       IF (NumberOfChildren >1 and ChildNum=1), GO TO SPQ150.

       IF (NumberOfChildren >1 and ChildNum=2), GO TO SPQ230BX.

SPQ150 BiologicalParentsMarried

       When {CHILD} was born, were (his/her) biological mother and biological father married?

SPQ155 OtherLangSpokenAtHome

       Is any language other than English regularly spoken in your home?

       CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

       IF DK OR RF SKIP TO SPQ160.

SPQ157 PrimaryLanguage

       What is the primary language spoken in your home?

       CODE '15' IF RESPONDENT CAN'T CHOOSE A PRIMARY LANGUAGE.

       CAPI INSTRUCTION: DISPLAY 'PRIMARY' IN BOLD. DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ160 HighestGrade

Now I have a few questions about education and job training. What is the highest grade or year of school that you have completed?

Completing a given grade in school should be counted as the number of years it normally takes to complete that grade level of education, regardless of how many years it actually took the person to finish. This means that for persons who skipped or repeated grades in elementary school, you will enter the highest grade completed regardless of the number of years they were in school. This rule is true for elementary school through high school and is especially relevant to college.

12th grade but no diploma: The person completed the 12th grade, but did not earn a high school diploma or GED.

High school diploma/equivalent: A certificate that verifies that a person has successfully completed the required courses of a high school curriculum. Includes both actually graduating from high school or having a GED. The GED is an exam certified equivalent of a high school diploma received when the person has not actually received a degree from attending high school, but has acquired his/her GED (high school equivalency based on passing the GED exam).

Vocational/technical program after high school but no voc/tech diploma: The person attended this type of program, but did not earn a degree/diploma/certificate of successful completion of the program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

Vocational/technical program after high school: The person attended this type of program, but DID earn a degree/diploma/certificate of successful completion of the program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

Some college but no degree: The person does not have a 4-year college (bachelor's) degree but has completed a class for credit at a college, university, or vocational/technical school.

Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

Graduate or professional school but no degree: The person attended a graduate or professional school that advanced him/her toward a degree beyond a Bachelor's degree (for example, a Master's, Doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or EDD.

Doctorate Degree (Ph.D., EDD): Studies beyond a Master's degree that result in a doctorate degree.

Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ170 HighSchoolDiploma

Do your have a high school diploma or its equivalent, such as a GED?

SPQ180 HighestGrdSpsCompleted

What is the highest grade or year of school that your partner has completed?

Completing a given grade in school should be counted as the number of years it normally takes to complete that grade level of education, regardless of how many years it actually took the person to finish. This means that for persons who skipped or repeated grades in elementary school, you will enter the highest grade completed regardless of the number of years they were in school. This rule is true for elementary school through high school and is especially relevant to college.

12th grade but no diploma: The person completed the 12th grade, but did not earn a high school diploma or GED.

High school diploma/equivalent: A certificate that verifies that a person has successfully completed the required courses of a high school curriculum. Includes both actually graduating from high school or having a GED. The GED is an exam certified equivalent of a high school diploma received when the person has not actually received a degree from attending high school, but has acquired his/her GED (high school equivalency based on passing the GED exam).

Vocational/technical program after high school but no voc/tech diploma: The person attended this type of program, but did not earn a degree/diploma/certificate of successful completion of the program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

Vocational/technical program after high school: The person attended this type of program, but DID earn a degree/diploma/certificate of successful completion of the program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

Some college but no degree: The person does not have a 4-year college (bachelor's) degree but has completed a class for credit at a college, university, or vocational/technical school.

Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

Graduate or professional school but no degree: The person attended a graduate or professional school that advanced him/her toward a degree beyond a Bachelor's degree (for example, a Master's, Doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or EDD.

Doctorate Degree (Ph.D., EDD): Studies beyond a Master's degree that result in a doctorate degree.

Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ190 PartnerHighSchoolDiploma

Does your partner have a high school diploma or its equivalent, such as a GED?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ200 MotherWorkOutsideHome

Between {CHILD}'s birth and when (he/she) entered kindergarten, did {CHILD}'s mother work outside the home for pay?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ210 ReceiveWICBenefits

When {CHILD}'s mother was pregnant with {CHILD}, did she receive any WIC benefits?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE.

SPQ220 ChildReceiveWIC

Did {CHILD} receive any WIC benefits as an infant or child?

SPQ230BX

GO TO PIQ (PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

3. PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL – PIQ

PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL – PIQ

PIQ050BX

       IF (NumberOfChildren >1 and ChildNum=1), GO TO PIQ100.

       IF (ChildNum=1), GO TO PIQ110.

       IF (NumberOfChildren >1 and ChildNum=2 and PIQ100=2), GO TO PIQ110.

       IF (NumberOfChildren >1 and ChildNum=2) AND PIQ100=1, DK or RF, GO TO PIQ490BX.

PIQ100 ChildSameClass

       Are {CHILD} and {TWIN} in the same class?

PIQ110 ParentInitContact

       During this school year, have you or another adult in your household taken it upon yourself to contact {CHILD}'s teacher or school for any reason having to do with {CHILD}?

       IF DK OR RF SKIP TO PIQ125BX.

PIQ120 ParentContactWhy

       Why did you contact {CHILD}'s teacher or school?

       PROBE: Any other reason?

PIQ125BX

IF (NumberOfChildren=1)
OR IF (NumberOfChildren >1 and ChildNum=1), GO TO PIQ130.

IF (NumberOfChildren >1 and ChildNum=2), GO TO PIQ290.

PIQ130 AttendBtsNight

Since the beginning of this school year, have you or the other adults in your household…

Attended an open house or a back-to-school night?

PIQ132 WhoAttendedBTSNight

Who did this, was it {CHILD}'s mother, father, both of them, or neither of them?

PIQ136 HowOftenAttendedBTS

How many times (have/has) ({CHILD}'s (mother/father/both of them/{you or} other adults in your household) attended an open house or a back-to-school night [since the beginning of this school year]?

CAPI INSTRUCTION: DISPLAY 'has {CHILD}'s mother' IF PIQ132=1 (MOTHER). DISPLAY 'has {CHILD}'s father' IF PIQ132=2 (FATHER). DISPLAY 'have both of them' IF PIQ132=3 (BOTH). DISPLAY 'have other adults in your household' IF PIQ132=4 (NEITHER). DISPLAY 'have you or other adults in your household' IF PIQ132=DK OR RF.

PIQ140 AttendPta

[Since the beginning of this school year, have you or the other adults in your household…]

Attended a meeting of a PTA, PTO, or Parent-Teacher Student Organization?

IF DK OR RF SKIP TO PIQ145.

PIQ142 WhoAttendedPTA

Who did this, was it {CHILD}'s mother, father, both of them, or neither of them?

PIQ144 HowOftenAttendPTO

How many times (have/has) ({CHILD}'s (mother/father/both of them/{you or} other adults in your household) attended a meeting of PTA, PTO, or Parent-Teacher Student Organization [since the beginning of this school year]?

CAPI INSTRUCTION: DISPLAY 'has {CHILD}'s mother' IF PIQ142=1 (MOTHER). DISPLAY 'has {CHILD}'s father' IF PIQ142=2 (FATHER). DISPLAY 'have both of them' IF PIQ142=3 (BOTH). DISPLAY 'have other adults in your household' IF PIQ142=4 (NEITHER). DISPLAY 'have you or other adults in your household' IF PIQ142=DK OR RF.

PIQ145 ParentAdvisoryGroup

[Since the beginning of this school year, have you or the other adults in your household…]

Gone to a meeting of a parent advisory group or policy council?

IF DK OR RF SKIP TO PIQ150.

PIQ147 WhoWentToParentAdvGrp

Who did this, was it {CHILD}'s mother, father, both of them, or neither of them?

PIQ149 HowOftenParentAdvisory

How many times (have/has) ({CHILD}'s (mother/father/both of them/{you or} other adults in your household) gone to a meeting of a parent advisory group or policy council [since the beginning of this school year]?

CAPI INSTRUCTION: DISPLAY 'has {CHILD}'s mother' IF PIQ147=1 (MOTHER). DISPLAY 'has {CHILD}'s father' IF PIQ147=2 (FATHER). DISPLAY 'have both of them' IF PIQ147=3 (BOTH). DISPLAY 'have other adults in your household' IF PIQ147=4 (NEITHER). DISPLAY 'have you or other adults in your household' IF PIQ147=DK OR RF.

PIQ150 ParentGroup

[Since the beginning of this school year, have you or the other adults in your household…]

Gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher?

IF DK OR RF SKIP TO PIQ160.

PIQ152 WhoDidThis4

Who did this, was it {CHILD}'s mother, father, both of them, or neither of them?

PIQ156 HowOftenPrntConference

How many times (have/has) ({CHILD}'s (mother/father/both of them/{you or} other adults in your household) gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher [since the beginning of this school year]?

CAPI INSTRUCTION: DISPLAY 'has {CHILD}'s mother' IF PIQ152=1 (MOTHER). DISPLAY 'has {CHILD}'s father' IF PIQ152=2 (FATHER). DISPLAY 'have both of them' IF PIQ152=3 (BOTH). DISPLAY 'have other adults in your household' IF PIQ152=4 (NEITHER). DISPLAY 'have you or other adults in your household' IF PIQ152=DK OR RF.

PIQ160 AttendSchoolEvent

[Since the beginning of this school year, have you or the other adults in your household…]

Attended a school or class event, such as a play, sports event, or science fair?

IF DK OR RF SKIP TO PIQ170.

PIQ162 WhoAttendedSchoolEvent

Who did this, was it {CHILD}'s mother, father, both of them, or neither of them?

PIQ166 HowOftenAttendSchEvent

How many times (have/has) ({CHILD}'s (mother/father/both of them/{you or} other adults in your household) attended a school or class event [since the beginning of this school year]?

CAPI INSTRUCTION: DISPLAY 'has {CHILD}'s mother' IF PIQ162=1 (MOTHER). DISPLAY 'has {CHILD}'s father' IF PIQ162=2 (FATHER). DISPLAY 'have both of them' IF PIQ162=3 (BOTH). DISPLAY 'have other adults in your household' IF PIQ162=4 (NEITHER). DISPLAY 'have you or other adults in your household' IF PIQ162=DK OR RF.

PIQ170 Volunteer

[Since the beginning of this school year, have you or the other adults in your household…]

Acted as a volunteer at the school or served on a committee?

IF DK OR RF SKIP TO PIQ175.

PIQ172 WhoVolunteered

Who did this, was it {CHILD}'s mother, father, both of them, or neither of them?

PIQ174 HowOftenVolunteer

How many times (have/has) ({CHILD}'s (mother/father/both of them/{you or} other adults in your household) acted as a volunteer at the school or served on a committee [since the beginning of this school year]?

CAPI INSTRUCTION: DISPLAY 'has {CHILD}'s mother' IF PIQ172=1 (MOTHER). DISPLAY 'has {CHILD}'s father' IF PIQ172=2 (FATHER). DISPLAY 'have both of them' IF PIQ172=3 (BOTH). DISPLAY 'have other adults in your household' IF PIQ172=4 (NEITHER). DISPLAY 'have you or other adults in your household' IF PIQ172=DK OR RF.

PIQ175 Fundraising

[Since the beginning of this school year, have you or the other adults in your household…]

Participated in fundraising for {CHILD}'s school?

IF DK OR RF SKIP TO PIQ190.

PIQ177 WhoParticipatedFundraisin

Who did this, was it {CHILD}'s mother, father, both of them, or neither of them?

PIQ179 HowOftenFundraising

How many times (have/has) ({CHILD}'s (mother/father/both of them/{you or} other adults in your household) participated in fundraising for {CHILD}'s school [since the beginning of this school year]?

CAPI INSTRUCTION: DISPLAY 'has {CHILD}'s mother' IF PIQ177=1 (MOTHER). DISPLAY 'has {CHILD}'s father' IF PIQ177=2 (FATHER). DISPLAY 'have both of them' IF PIQ177=3 (BOTH). DISPLAY 'have other adults in your household' IF PIQ177=4 (NEITHER). DISPLAY 'have you or other adults in your household' IF PIQ177=DK OR RF.

PIQ190 HowChildIsDoing

>For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.
>
>The school lets you know between report cards how {CHILD} is doing in school.
>
>Would you say {CHILD}'s school…
>
>1. Does this very well,
>2. Just O.K., or
>3. Doesn't do this at all?

PIQ200 ChildrenAtChildAge

>[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]
>
>The school helps you understand what children at {CHILD}'s age are like.
>
>Would you say {CHILD}'s school…
>
>1. Does this very well,
>2. Just O.K., or
>3. Doesn't do this at all?

PIQ210 ChanceVolunteer

>[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]
>
>The school makes you aware of chances to volunteer at the school.
>
>Would you say {CHILD}'s school…
>
>1. Does this very well,
>2. Just O.K., or
>3. Doesn't do this at all?

PIQ220 Workshop

[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]

The school provides workshops, materials, or advice about how to help {CHILD} learn at home.

Would you say {CHILD}'s school…

1. Does this very well,
2. Just O.K., or
3. Doesn't do this at all?

PIQ230 CommunityService

[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]

The school provides information on community services to help {CHILD} or your family.

Would you say {CHILD}'s school…

1. Does this very well,
2. Just O.K., or
3. Doesn't do this at all?

PIQ280 DistHometoSchool

About how far would you say it is from your home to the school {CHILD} attends?

Would you say…

1. Less than 1/8th mile (less than 3 blocks),
2. 1/8th mile to ¼ miles (3 - 5 blocks),
3. More than ¼ mile, but less than ½ mile (6 – 9 blocks),
4. ½ mile to less than 1 mile (10 – 19 blocks),
5. One mile to 2.5 miles (less than 5 minute drive),
6. 2.6 miles to 5 miles (between 5 - 10 minute drive),
7. 5.1 miles to 7.5 miles (between 11 and 15 minute drive),
8. 7.6 miles to 10 miles (between 16 and 20 minute drive), or
9. 11 miles or more (more than 20 minute drive)?

PIQ290 TeacherIdeasHome

How often in the past month, has {CHILD}'s teacher sent home ideas for things to do with {CHILD} at home? Would you say…

1. Never.
2. One or two times, or
3. Three or more times?

PIQ295BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), GO TO PIQ300.

IF (NumberOfChildren >1 and ChildNum=2), GO TO PIQ490BX.

PIQ300 ParentChildClass

About how many parents of children in {CHILD}'s {or {TWIN}'s} class do you talk with regularly, either in person or on the phone?

CAPI INSTRUCTION: DISPLAY {CHILD}'S IF ONLY ONE SAMPLED CHILD. DISPLAY {CHILD}'s {or {TWIN}'s} IF MORE THAN ONE SAMPLED CHILD.

PIQ305 BroSisAttendSameSchool

Does {CHILD} have any older brothers or sisters who attend or attended the same school?

PIQ310 HowGetToSchool

How does {CHILD} usually get to school?

Does {he/she}…

1. Walk or ride a bike.

2. Ride a bus.

3. Is (he/she) dropped off by a parent, relative, or adult friend.

4. Is (he/she) dropped off by {his/her} day care provider?

PIQ400 NotesNewsLettersInEnglish

Last time we spoke to you, you said that (ENGLISH/NON-ENGLISH LANGUAGE) is spoken in your home. When {CHILD}'s teacher sends home notes or newsletters, are these in (ENGLISH/NON-ENGLISH LANGUAGE)?

CAPI INSTRUCTION:

FOR FALL K CONTINUING HOUSEHOLDS:
IF PLQ020=2 FROM FALL K (NO OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) OR IF PLQ060=0 FROM FALL K (ENGLISH SPOKEN AS PRIMARY LANGUAGE), DISPLAY 'ENGLISH.'   OTHERWISE, DISPLAY THE LANGUAGE SPECIFIED IN PLQ060 FROM FALL K. IF FALL K PLQ060=14, DISPLAY THE OTHER SPECIFY TEXT. IF FALL K PLQ060=15, DK, RF, DISPLAY "A LANGUAGE OTHER THAN ENGLISH."

FOR FALL K NON-RESPONDENTS:
IF SPQ155=2 (NO OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH), DK, RF, OR SPQ157=0 (ENGLISH SPOKEN AS PRIMARY LANGUAGE), DISPLAY 'ENGLISH.'   OTHERWISE, DISPLAY THE LANGUAGE SPECIFIED IN SPQ157. IF SPQ157=14, DISPLAY TEXT FROM OTHER SPECIFY. IF SPQ.157=15, DK, RF, DISPLAY "A LANGUAGE OTHER THAN ENGLISH."

PIQ410 MeetingTime

This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?

Inconvenient meeting times?

PIQ420 NoChildCare

[This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?]

No child care keeps your family from going to school meetings or events?

PIQ430 CannotGetOffFromWork

[This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?]

Family members can't get time off from work?

PIQ440 SafetyGoingToSchool

[This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?]

Problems with safety going to the school?

PIQ450 NotFeelWelcome

[This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?]

The school does not make your family feel welcome?

PIQ460 ProblemsTransportation

[This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?]

Problems with transportation to the school?

PIQ470 LanguageOtherThanEnglish

[This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?]

Problems because you or members of your family speak a language other than English and meetings are conducted only in English?

PIQ480 ThingsGoOnAtSchool

[This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?]

You don't hear about things going on at school that you might want to be involved in?

PIQ490BX

GO TO SECTION FSQ (FAMILY STRUCTURE).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

4. FAMILY STRUCTURE – FSQ

FAMILY STRUCTURE – FSQ

FSQ005BX

FALL K CONTINUING RESPONDENTS (THIS INCLUDES NEW SPRING K RESPONDENTS):

IF (NumberOfChildren=1) OR
IF (NumberOfChidlren >1 and ChildNum=1), GO TO FSQ010.

FALL K NON-RESPONDENTS:

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), GO TO FSQ020.

FOR ALL:

IF (NumberOfChildren >1 and ChildNum=2), GO TO FSQ220BX.

FSQ010 StillInHouseHold

Now I have a few questions about your household. We have listed that (READ NAMES FROM MATRIX) lived in this household at the time of our last interview.

As I read each person's name again, please tell me if he or she still lives in this household.

Does {NAME} still live in this household?

CAPI MATRIX INSTRUCTIONS:

1.   DISPLAY 'STILL' IN BRIGHT WHITE.

2.   DISPLAY THE COMPLETED HOUSEHOLD MATRIX FROM THE ROUND 1 INTERVIEW. THIS INCLUDES THE PERSON TYPE, FIRST NAME, LAST NAME, AGE, AND GENDER COLUMNS. THESE COLUMNS SHOULD BE PROTECTED, THAT IS, INFORMATION CANNOT BE CHANGED. CHANGES MADE AT INQ.130 AND INQ.170 SHOULD SHOW UP ON THE MATRIX AT FSQ.010. FOR CONTINUING HOUSEHOLDS, CHANGES MADE AT INQ.112 AND INQ.116 SHOULD BE REFLECTED IN THE FSQ.010 MATRIX.

3.   ADD AS THE 6TH COLUMN TO THE MATRIX, 'STIILL IN HH'. DISPLAY 'Y' IF PERSON STILL LIVES IN THE HOUSEHOLD AND 'N' IF THE PERSON DOES NOT (BASED ON HOW FSQ010 IS CODED).

4.   THE CURSOR SHOULD START AT THE 'STILL IN HH' CLOUMN FOR THE FIRST PERSON LISTED IN THE MATRIX.

5.   DISPLAY BRACKETS [ ] AROUND THE FIRST TWO PARAGRAPHS WHENEVER IN THE 'STILL IN HH' COLUMN FOR SOMEONE OTHER THAN THE FIRST PERSON LISTED ON THE MATRIX.   (THE FIRST TWO PARAGRAPHS SHOULD BE DISPLAYED WITHOUT THE BRACKETS WHEN YOU FIRST ARRIVE AT THIS QUESTION.)

6.   ADD AS THE 7TH COLUMN TO THE MATRIX, 'WHY MOVE OUT' (FSQ015).

7.   IF THE 'STILL IN HH' COLUMN IS CODED 'YES', THE CURSOR SHOULD MOVE RIGHT TO THE 'WHY MOVE OUT' COLUMN. IF THE 'STILL IN HH' IS CODED 'NO', THE CURSOR SHOULD MOVE TO THE 'STILL IN HH' COLUMN FOR THE NEXT PERSON ON THE MATRIX (THE 'WHY MOVE OUT' COLUMN ODES NOT NEED TO BE COMPLETED IN THIS INSTANCE).

8.   ADD AS THE 8TH COLUMN TO THE MATRIX, 'WHY MOVE OTHER' (FSQ015OS).

9.   ONCE THE MATRIX IS COMPLETE (AS APPLICABLE) MOVE TO THE NEXT ITEM FSQ070.

FSQ015 WhyMoveOut

Why is {NAME} no longer living in this household?

CAPI MATRIX INSTRUCTIONS:

1.   DISPLAY THIS QUESTION WHENEVER IN THE 'WHY MOVE OUT' COLUMN.

2.   ONCE THIS ITEM IS CODED, THE CURSOR SHOULD MOVE TO THE 'STILL IN HH' COLUMN FOR THE NEXT PERSON ON THE MATRIX.

3.   HOWEVER, IF SOME OTHER REASON IS CODED, THEN FSQ015OS MUST FIRST BE COMPLETED BEFORE MOVING TO THE NEXT PERSON ON THE MATRIX.

FSQ015OS WhyMoveOutOS

[Why is {NAME} no longer living in this household?]

CAPI MATRIX INSTRUCTIONS.

1.   DISPLAY 'WHY MOVE OTHER' AS THE 8TH COLUMN IN THE MATRIX.

2.   DISPLAY THIS QUESTION WHENEVER IN THE 'WHY MOVE OTHER' COLUMN.

3.   THIS COLUMN ONLY NEEDS TO BE COMPLETED IF CODE 5 IS SELECTED AS A REASON IN THE 'WHY MOVE OUT' COLUMN.

FSQ017 AnyoneNew

Other than the people I just asked about, is there anyone else currently living in this household?

For example, anyone who has moved in or any babies born since our last interview and who also still lives here? Please do not include anyone staying here temporarily who usually lives somewhere else.

IF DK OR RF SKIP TO FSQ070.

FSQ020 FirstName1

{Now I have a few questions about your household. We have listed that you and {CHILD} {and {TWIN}} currently live in this household. } {Please tell me the names and ages of all the other people who normally live here. Please do not include anyone staying here temporarily who usually lives somewhere else.}

{PROBE: Anyone else (living in this household)?}

CAPI MATRIX INSTRUCTIONS:

1.   DISPLAY THE HOUSEHOLD MATRIX (PERSON TYPE, FIRST NAME, LAST NAME, AGE, AND GENDER COLUMNS.)

2.   THE INTERVIEWER CAN ADD UP TO 25 ROW ENTRIES.

3.   THE INTERVIEWER CAN MOVE ALL AROUND THE MATRIX USING THE ARROW KEYS (EXCEPT ON PROTECTED FIELDS).

4.   IF A FALL-K CONTINUING HOUSEHOLD:

    a.   DISPLAY ALL HOUSEHOLD MEMBERS AND ASSOCIATED INFORMATION AS COLLECTED IN THE FALL. HOWEVER, DO NOT DISPLAY THE NAMES OF THOSE HH MEMBERS THAT WERE CODED '2' AT FSQ010 (NOT IN HH ANYMORE).

    b.   ALL PREVIOUS HH MEMBER ROWS SHOULD BE PROTECTED. THE CURSOR SHOULD APPEAR ON THE FIRST BLANK FIRST NAME COLUMN.

    c.   WHEN ON THE FIRST BLANK FIRST NAME COLUMN DISPLAY "PLEASE TELL…SOMEWHERE ELSE.", "PROBE: … HOUSEHOLD", "ENTER FIRST …COMPLETE", AND THE "NEW" IN THAT SCREEN INSTRUCTION.

    d.   WHEN ON THE SECOND BLANK FIRST NAME COLUMN, DISPLAY THE "PLEASE TELL…SOMEWHERE ELSE." IN BRACKETS [ ]. THE PROBE AND SCREEN INSTRUCTION CITED ABOVE SHOULD ALSO CONTINUE TO BE DISPLAYED.

5.   IF A FALL-K NONRESPONSE HOUSEHOLD:

    a.   DISPLAY THE RESPONDENT'S FIRST AND LAST NAMES IN THE APPROPRIATE COLUMNS (COLLECTED AT INQ060/070). DISPLAY 'R' IN THE FRIST COLUMN TO INDICATE THAT PERSON IS THE RESPONDET.

    b.   DISPLAY THE NAME OF THE FOCAL CHILD IN THE SECOD ROW OF THE FIRST AND LAST NAME COLUMNS. DISPLAY 'C' IN THE FIRST COLUMN TO INDICATE THAT PERSON IS THE FOCAL CHILD. DISPLAY THE AGE AND GENDER OF THE CHILD IN THE APPROPRIATE COLUMNS OF THE SECOND ROW. THIS ROW IS PROTECTED.

    c.   IF APPLICABLE, DISPLAY THE NAME OF THE FOCAL CHILD'S TWIN IN THE THIRD ROW OF THE FIRST AND LAST NAME COLUMNS. DISPLAY 'T' IN THE FIRST COLUMN TO INDICATE THAT PERSON IS THE FOCAL CHILD'S TWIN. DISPLAY THE AGE AND GENDER OF THE TWIN IN THE APPROPRIATE COLUMNS OF THE THIRD ROW. THIS ROW IS PROTECTED.

    d.   DISPLAY THE FIRST PARAGRAPH "NOW…SOMEWHERE ELSE." WHEN YOU FIRST ARRIVE AT FSQ020. ALSO DISPLAY THIS PARAGRAPH IN BRACKETS [ ] WHENEVER YOU ARE IN THE FIRST NAME COLUMN FOR ANY PERSON OTHER THAN PERSON NUMBER 1 (THE RESPONDENT).

    e.   DISPLAY "YOU WILL NEED…THE MATRIX." AND "PRESS ENTER TO…A HOUSEHOLD MEMBER" WHENEVER THE CURSOR IS POSITIONED IN THE FIRST NAME COLUMN FOR PERSON NUMBER 1.

    f.   DISPLAY "ENTER FIRST NAME…IF MATRIX IS COMPLETE." WHENEVER THE CURSOR IS POSITIONED IN THE FIRST NAME COLUMN FOR A ROW OTHER THAN PERSON NUMBER 1 (THE FIRST BLANK ROW AFTER CHILD/TWIN).

g.   DISPLAY "PROBE:… HOUSEHOLD)?" WHENVER THE CURSOR IS POSITIONED IN THE FIRST NAME COLUMN FOR SOMEOTHER OTHER THAN PERSON NUMBER 1 OR THE FIRST HOUSEHOLD MEMBER ADDED AFTER THE CHILD/TWIN.

1.   DISPLAY THE NAME OF THE FOCAL CHILD IN THE SECOND ROW OF THE FIRST NAME COLUMN. DISPLAY "C" IN THE FIRST COLUMN TO INDICATE THAT PERSON IS THE FOCAL CHILD. DISPLAY THE AGE AND GENDER OF THE CHILD IN THE APPROPRIATE COLUMNS OF THE SECOND ROW.

1a.   IF APPLICABLE, DISPLAY THE NAME OF THE FOCAL CHILD'S TWIN IN THE THIRD ROW OF THE FIRST NAME COLUMN. DISPLAY "T" IN THE FIRST COLUMN TO INDICATE THAT THE PERSON IS THE FOCAL CHILD'S TWIN. DISPLAY THE AGE AND GENDER OF THE TWIN IN THE APPROPRIATE COLUMNS OF THE THIRD ROW.

2.   DISPLAY THE FIRST PARAGRAPH "NOW … SOMEWHERE ELSE." WHEN YOU FIRST ARRIVE AT FSQ.020. ALSO DISPLAY THIS PARAGRAPH IN BRACKETS [ ] WHENEVER YOU ARE IN THE NAME COLUMN FOR ANY PERSON OTHER THAN PERSON NUMBER 1 (THE RESPONDENT).

FSQ030 Age

How old {are you/is {NAME}}?

CAPI INSTRUCTION: DISPLAY THIS QUESTION   WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN OF THE HOUSEHOLD MATRIX. DISPLAY "ARE YOU" WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR THE RESPONDENT'S ROW AND "IS {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR SOMEONE OTHER THAN THE RESPONDENT'S ROW.

FSQ040 Gender

CODE IF OBVIOUS. OTHERWISE, ASK: {Are you/Is {NAME}} male or female?

CAPI INSTRUCTION: DISPLAY THIS QUESTION   WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN. DISPLAY "ARE YOU" WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN FOR THE RESPONDENT'S ROW AND "IS {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN FOR SOMEONE OTHER THAN THE RESPONDENT'S ROW.

FSQ060 MissedAnyone

Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

IF DK OR RF SKIP TO FSQ070.

FSQ070 CodeRespondents

CODE THE RESPONDENT.

ENTER THE NUMBER NEXT TO THE NAME OF THE PERSON WHO IS THE RESPONDENT.

FSQ110 SpouseInHouse

Do you have a spouse or partner who lives in this household?

IF DK OR RF SKIP TO FSQ125BX.

FSQ120 Spouse

Who in the household is your spouse or partner?

CAPI INSTRUCTION: DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES. DO NOT DISPLAY THE NAMES OF HOUSEHOLD MEMBERS CODED AS NO LONGER LIVING IN THE HOUSEHOLD AT FSQ010. DO NOT DISPLAY THE RESPONDENT'S NAME. FLAG PERSON SELECTED AT FSQ.120 AS "RESPONDENT'S SPOUSE/PARTNER". DISPLAY THE RESPONDENT'S FIRST NAME FOR '{RESPONDENT}.

FSQ123BX

IF FALL K NON RESPONSE HOUSEHOLD:
  CONTINUE WITH FSQ125BX.

IF FALL K CONTINUING HOUSEHOLD:
  IF FSQ017=1, CONTINUE WITH FSQ125BX.
  IF FSQ017=2, RF, DK, GO TO FSQ200.

FSQ125BX

LOOP 1
ASK FSQ.130 - FSQ.180 FOR EACH PERSON ENUMERATED ON THE HOUSEHOLD
MATRIX (AT FSQ.020) WHO IS NOT THE FOCAL CHILD.

FSQ130 RelationshipToChild

What is {your/{NAME}'s} relationship to {CHILD}?

CAPI INSTRUCTION: DISPLAY THE RELATIONSHIP MATRIX. DO NOT DISPLAY
THE FOCAL CHILD'S ROW.

CAPI MATRIX INSTRUCTIONS:

1.   IF FALL-K CONTINUING HOUSEHOLD:

    a.   DO NOT DISPLAY THE NAMES OF HH MEMBERS NOT LIVING IN THE
          HOUSEHOLD (CODED '2' AT FSQ010).
    b.   THE NAMES AND RELATIONSHIPS OF HOUSEHOLD MEMBERS
          COLLECTED LAST ROUND SHOULD BE PROTECTED.
    c.   THE CURSOR SHOULD START IN THE FIELD FOR THE FIRST NEW
          PERSON ADDED AT FSQ020 THIS ROUND.
    d.   DISPLAY "CODE RELATIONSHIP…ONLY."

2.   IF FALL-K NONRESPONSE HOUSEHOLD:

    a.   DISPLAY ALL NAMES COLLECTED AT FSQ.020.
    b.   THE CURSOR SHOULD BEGIN IN THE COLUMN FOR THE
          REALTIONSHIP OF THE RESPONDENT TO THE CHILD.

FSQ140 Mother

{Are you/Is {NAME}} {CHILD}'s…

1. Birth mother,   3. Step mother, or
2. Adoptive mother,   4. Foster mother or female guardian?

IF DK OR RF SKIP TO FSQ185BX.

FSQ150 Father

{Are you/Is {NAME}} {CHILD}'s…

1. Birth father,
2. Adoptive father,

3. Step father, or
4. Foster father or female guardian?

IF DK OR RF SKIP TO FSQ185BX.

FSQ160 Sister

{Are you/Is {NAME}} {CHILD}'s…

1. Full sister,
2. Half sister,
3. Step sister,

4. Adoptive sister, or
5. Foster sister?

IF DK OR RF SKIP TO FSQ185BX.

FSQ170 Brother

{Are you/Is {NAME}} {CHILD}'s…

1. Full brother,
2. Half brother,
3. Step brother,

4. Adoptive brother, or
5. Foster brother?

IF DK OR RF SKIP TO FSQ185BX.

FSQ180 RelationshipToChild

What is {your/{NAME}'s} relationship to {CHILD}?

CAPI INSTRUCTION: DISPLAY THE RELATIONSHIP MATRIX. DO NOT DISPLAY THE FOCAL CHILD'S ROW.

CAPI MATRIX INSTRUCTIONS:

1.   IF FALL-K CONTINUING HOUSEHOLD:

   e.   DO NOT DISPLAY THE NAMES OF HH MEMBERS NOT LIVING IN THE HOUSEHOLD (CODED '2' AT FSQ010).
   f.   THE NAMES AND RELATIONSHIPS OF HOUSEHOLD MEMBERS COLLECTED LAST ROUND SHOULD BE PROTECTED.
   g.   THE CURSOR SHOULD START IN THE FIELD FOR THE FIRST NEW PERSON ADDED AT FSQ020 THIS ROUND.
   h.   DISPLAY "CODE RELATIONSHIP…ONLY."

2.   IF FALL-K NONRESPONSE HOUSEHOLD:

   c.   DISPLAY ALL NAMES COLLECTED AT FSQ.020.
   d.   THE CURSOR SHOULD BEGIN IN THE COLUMN FOR THE REALTIONSHIP OF THE RESPONDENT TO THE CHILD.

FSQ185BX

END LOOP 1.
ASK FSQ130 - FSQ180 FOR NEXT PERSON ON THE HOUSEHOLD ROSTER WHO IS NOT THE FOCAL CHILD.
IF NO NEXT PERSON, CONTINUE WITH FSQ.190.

FSQ190 Hispanic

{CODE HISPANIC ORIGIN OF NEW HOUSEHOLD MEMBERS ONLY. IF NO NEW PERSONS, PRESS ENTER TO CONTINUE.}

{Are you/Is {NAME}} of Hispanic origin?

CAPI MATRIX INSTRUCTIONS:

DISPLAY IN COLUMN 1 EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (AT FSQ.020) WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ.130), OR FATHER FIGURE (CODE '2' AT FSQ.130). IF

NO MOTHER OR FATHER FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1' OR '2' AT FSQ.130), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF ANY).

NOTE: IF THE RESPONDENT IS A MOTHER OR FATHER FIGURE, ONLY DISPLAY HIS/HER NAME ONCE.

NOTE: DO NOT DISPLAY HOUSEHOLD MEMBERS CODED AS NOT LIVING IN THE HOUSEHOLD AT FSQ010.

THE CURSOR SHOULD BE POSITIONED ON THE FIRST BLANK FIELD. IF NO BLANK FIELDS, THE CURSOR SHOULD BE POSITIONED ON THE LAST COMPLETED FIELD IN THE MATRIX. IF FALL K CONTINUING HOUSEHOLDS, ASK ABOUT HISPANIC ORIGIN ONLY IF NEW HOUSEHOLD MEMBERS ARE THE FOCAL CHILD'S PARENTS OR THE RESPONDENT OR IF THER ARE NO PARENTS, THEN ABOUT THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF THEY ARE NEW). IF FALL K NON-RESPONSE HOUSEHOLDS, ASK ABOUT HISPANIC ORIGIN OF THE FOCAL CHILD, RESPONDENT, MOTHER AND FATHER FIGURES. IF NO MOTHER OR FATHER FIGURES, THEN ASK ABOUT THE FOCAL CHILD, THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF ANY).

FSQ195 Race

What is {your/{NAME}'s} race?

CAPI MATRIX INSTRUCTIONS:

DISPLAY IN COLUMN 1 EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (AT FSQ.020) WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ.130), OR FATHER FIGURE (CODE '2' AT FSQ.130). IF NO MOTHER OR FATHER FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1' OR '2' AT FSQ.130), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF ANY).

NOTE: IF THE RESPONDENT IS A MOTHER OR FATHER FIGURE, ONLY DISPLAY HIS/HER NAME ONCE. IF CODE '6' (ANTOHER RACE) IS CHOSEN, DISPLAY THE 'RACE OS' COLUMN (FSQ198) FOR COMPLETION.

NOTE: DO NOT DISPLAY HOUSEHOLD MEMBERS CODED AS NOT LIVING IN THE HOUSEHOLD AT FSQ010.

IF FALL K CONTINUING HOUSEHOLDS, ASK ABOUT RACE ONLY IF NEW HOUSEHOLD MEMBERS ARE THE FOCAL CHILD'S PARENTS OR THE RESPONDENT OR IF THER ARE NO PARENTS, THEN ABOUT THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF THEY ARE NEW). IF FALL K NON-RESPONSE HOUSEHOLDS, ASK ABOUT RACE FOR THE FOCAL CHILD, RESPONDENT, MOTHER AND FATHER FIGURES. IF NO MOTHER OR FATHER FIGURES, THEN ASK ABOUT THE FOCAL CHILD, THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF ANY).

FSQ198 RaceOS

[What is {your/{NAME}'s} race?]

FSQ200 CurrentMaritalStatus

{FILL 1} currently married, separated, divorced, widowed, or {FILL 2} never been married?

CAPI INSTRUCTION: SEE ATTACHED FOR FILL SPECIFICATIONS.

FSQ220BX

GO TO SECTION HEQ (HOME ENVIRONMENT, ACTIVITIES, AND COGNITIVE STIMULATION).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

5. HOME ENVIRONMENT, ACTIVITIES, AND COGNITIVE STIMULATION – HEQ

HOME ENVIRONMENT, ACTIVITIES, AND COGNITIVE STIMULATION – HEQ

HEQ050BX

>IF (NumberOfChildren=1)
>OR
>IF (NumberOfChildren >1 and ChildNum=1),
>GO TO HEQ100.
>
>IF (NumberOfChildren >1 and ChildNum=2), GO TO HEQ200.

HEQ100 VisitLib

>In the past month, that is, since {MONTH} {DAY}, has anyone in your family done the following things with {CHILD}?
>
>Visited a library?
>
>CAPI INSTRUCTION: DISPLAY PREVIOUS MONTH FOR "MONTH" AND DATE OF INTERVIEW FOR "DAY".

HEQ130 Concert

>[In the past month, that is, since {MONTH} {DAY}, has anyone in your family done the following things with {CHILD}?]
>
>Gone to a play, concert, or other live show?
>
>CAPI INSTRUCTION: DISPLAY PREVIOUS MONTH FOR "MONTH" AND DATE OF INTERVIEW FOR "DAY".

HEQ140 Museum

>[In the past month, that is, since {MONTH} {DAY}, has anyone in your family done the following things with {CHILD}?]
>
>Visited an art gallery, museum, or historical site?
>
>CAPI INSTRUCTION: DISPLAY PREVIOUS MONTH FOR "MONTH" AND DATE OF INTERVIEW FOR "DAY".

HEQ150 Zoo

[In the past month, that is, since {MONTH} {DAY}, has anyone in your family done the following things with {CHILD}?]

Visited a zoo, aquarium, or petting farm?

CAPI INSTRUCTION: DISPLAY PREVIOUS MONTH FOR "MONTH" AND DATE OF INTERVIEW FOR "DAY".

HEQ180 SportEvent

[In the past month, that is, since {MONTH} {DAY} has anyone in your family done other things with {CHILD}, such as…]

Attended an athletic or sporting event in which {CHILD} is not a player?

CAPI INSTRUCTION: DISPLAY PREVIOUS MONTH FOR "MONTH" AND DATE OF INTERVIEW FOR "DAY."

HEQ200 BookOutsideSchool

In the past week, how often did {CHILD} look at picture books outside of school?

Would you say …

1. Never,
2. Once or twice a week,
3. 3 to 6 times a week, or
4. Every day?

CAPI INSTRUCTION: DISPLAY "PAST WEEK" IN BRIGHT WHITE.

HEQ210 ReadOutsideSchool

In the past week, how often did {CHILD} read to (himself/herself) or to others outside of school?

Would you say …

HEQ220 HomeComputer

Do you have a home computer that {CHILD} uses?

IF DK OR RF SKIP TO HEQ300.

HEQ230 UseComputerWk

In a typical week, how often does {CHILD} use the computer?

Would you say …

HEQ240 TeachMath

Does {CHILD} use the computer …

To play with programs that teach (him/her) something, like math or reading skills?

HEQ250 ArtProgram

[Does {CHILD} use the computer …]

To play with drawing or art programs?

HEQ260 NonEduc

[Does {CHILD} use the computer …]

To get on the Internet?

HEQ300 Dance

Outside of school hours, has {CHILD} ever participated in:

Dance lessons?

HEQ310 Athletic

[Outside of school hours, has {CHILD} ever participated in:]

Organized athletic activities, like basketball, soccer, baseball, or gymnastics?

HEQ320 Club

[Outside of school hours, has {CHILD} ever participated in:]

Organized clubs or recreational programs, like scouts?

HEQ330 Music

[Outside of school hours, has {CHILD} ever participated in:]

Music lessons, for example, piano, instrumental music or singing lessons?

HEQ340 Drama

[Outside of school hours, has {CHILD} ever participated in:]

Drama classes?

HEQ350 ArtCraft

[Outside of school hours, has {CHILD} ever participated in:]

Art classes or lessons, for example, painting, drawing, sculpturing?

HEQ370 OrganizedPerformingArts

[Outside of school hours, has {CHILD} ever participated in:]

Organized performing arts programs, such as children's choirs, dance programs, or theater performances?

HEQ380 CraftsClasses

[Outside of school hours, has {CHILD} ever participated in:]

Crafts classes or lessons?

HEQ390 NonEngLangInst

[Outside of school hours, has {CHILD} ever participated in:]

Non-English language instruction?

HEQ395BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), CONTINUE WITH HEQ400.

IF (NumberOfChildren >1 and ChildNum=2), GO TO HEQ510.

HEQ400 SafePlayOutside

Now, I have some questions about your neighborhood. How safe is it for children to play outside during the day in your neighborhood?

Would you say it's …

1. Not at all safe,
2. Somewhat safe, or
3. Very safe?

HEQ410 Garbage

How much of a problem are the following in the block or area around your house or apartment? What about …

Garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards?

Would you say they are a…

1. Big problem,
2. Somewhat of a problem, or
3. No problem?

HEQ420 Drug

[How much of a problem are the following in the block or area around your house or apartment? What about …]

Selling or using drugs or excessive drinking in public?

Would you say they are a…

1. Big problem,
2. Somewhat of a problem, or
3. No problem?

HEQ430 Burglary

[How much of a problem are the following in the block or area around your house or apartment? What about …]

Burglary or robbery?

Would you say they are a…

1. Big problem,
2. Somewhat of a problem, or
3. No problem?

HEQ440 ViolentCrime

[How much of a problem are the following in the block or area around your house or apartment? What about …]

Violent crimes like drive-by shootings?

Would you say they are a…

1. Big problem,
2. Somewhat of a problem, or
3. No problem?

HEQ450 VacantHouse

[How much of a problem are the following in the block or area around your house or apartment? What about …]

Vacant houses and buildings?

Would you say they are a…

1. Big problem,
2. Somewhat of a problem, or
3. No problem?

HEQ500 BkfstTogether

I'm going to read some statements about things that may occur in your family. In a typical week, please tell me the number of days …

At least some of the family eats breakfast together.

HEQ510 BkfstRegular

[I'm going to read some statements about things that may occur in your family. In a typical week, please tell me the number of days ...]

{CHILD} has breakfast at a regular time.

HEQ515BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), CONTINUE WITH HEQ520.

IF (NumberOfChildren >1 and ChildNum=2), GO TO HEQ550.

HEQ520 EveningMealTogether

[I'm going to read some statements about things that may occur in your family. In a typical week, please tell me the number of days ...]

Your family eats the evening meal together.

HEQ530 EveningMealReg

[I'm going to read some statements about things that may occur in your family. In a typical week, please tell me the number of days ...]

The evening meal is served at a regular time.

HEQ550 GoToBedSameTime

On weeknights during the school year, does {CHILD} usually go to bed at about the same time each night, or does (his/her) bedtime vary a lot from night to night?

IF DK OR RF SKIP TO HEQ570.

HEQ560 TimeGoToBed

About what time does {CHILD} usually go to bed?

CAPI INSTRUCTION: RANGE CHECK: LOWER RANGE: 1:00. UPPER RANGE: 12:59.

IF DK OR RF SKIP TO HEQ570.

HEQ565 TimeGoToBedAMPM

[About what time does {CHILD} usually go to bed?]

HEQ570 LatestBedTime

What is the latest time that {CHILD} goes to bed on weekdays?

CAPI INSTRUCTION: RANGE CHECK: LOWER RANGE: 1:00. UPPER RANGE: 12:59.

IF DK OR RF SKIP TO HEQ580.

HEQ575 TimeGoToBedWdayAMPM

[What is the latest time that {CHILD} goes to bed on weekdays?]

HEQ578BX

IF (NumberOfChidren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), CONTINUE WITH HEQ580.

IF (NumberOfChildren >1 and ChildNum=2), GO TO HEQ700BX.

HEQ580 Ethnic

How often does someone in your family talk with {CHILD} about (his/her) ethnic or racial heritage?

Would you say …

1. Never,
2. Almost never,
3. Several times a year,
4. Several times a month, or
5. Several times a week or more?

HEQ590 Religion

How often does someone in your family talk with {CHILD} about your family's religious beliefs or traditions?

Would you say …

1. Never,
2. Almost never,
3. Several times a year,
4. Several times a month, or
5. Several times a week or more?

HEQ600 CulturalEvent

How often does someone in your family participate in special cultural events or traditions connected with your racial or ethnic background?

Would you say …

1. Never,
2. Almost never,
3. Several times a year,
4. Several times a month, or
5. Several times a week or more?

HEQ700BX

GO TO SECTION SSQ (SOCIAL SKILLS, PROBLEM BEHAVIORS, AND APPROACHES TO LEARNING).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

6. CRITICAL FAMILY PROCESSES – CFQ

CRITICAL FAMILY PROCESSES – CFQ

CFQ030BX

IF PERSON FLAGGED AS R SCORES '1' OR '2' AT FSQ.130
OR
IF NO HOUSEHOLD MEMBER SCORES '1' OR '2' AT FSQ.130,
CONTINUE WITH CFQ.050BX.

OTHERWISE, GO TO CFQ320BX.

CFQ050BX

IF FSQ110=1 (PARTNER CURRENTLY LIVING IN HOUSEHOLD), ASK QUESTIONS
CFQ100 TO CFQ270.
OTHERWISE, GO TO CFQ275BX.

CFQ100 Marriage

Now, I'd like to ask some questions about your relationship with {NAME OF CURRENT PARTNER}.

Would you say that your relationship is…

1. Very happy,
2. Fairly happy, or
3. Not too happy?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ106 TellTroubles

About how often do you and {NAME OF CURRENT PARTNER} do the following things?

Tell each other about troubles after a bad day?

Would you say almost everyday, once or twice a week, once or twice a month, or less often?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ108 LaughTogether

[About how often do you and {NAME OF CURRENT PARTNER} do the following things?]

Laugh together?

[PROBE: Would you say almost everyday, once or twice a week, once or twice a month, or less often?]

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ110 Discuss

[About how often do you and {NAME OF CURRENT PARTNER} do the following things?]

Calmly discuss something?

[PROBE: Would you say almost everyday, once or twice a week, once or twice a month, or less often?]

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ112 WorkTogether

[About how often do you and {NAME OF CURRENT PARTNER} do the following things?]

Work together on a project?

[PROBE: Would you say almost everyday, once or twice a week, once or twice a month, or less often?]

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ114 ExchangeIdea

[About how often do you and {NAME OF CURRENT PARTNER} do the following things?]

Have a stimulating exchange of ideas?

[PROBE: Would you say almost everyday, once or twice a week, once or twice a month, or less often?]

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ140 ArgueChores

Do you and {(NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about...

Chores and responsibilities?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ150 ArgueAboutChildren

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Your {child/children}?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120. DISPLAY 'CHILD' IF FOCAL CHILD IS THE ONLY HOUSEHOLD MEMBER UNDER 18 YEARS OF AGE (DO NOT COUNT HOUSEHOLD MEMBER WITH A DK OR RF FOR AGE). OTHERWISE, DISPLAY 'CHILDREN'.

CFQ160 ArgueMoney

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Money?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ170 ShowAffection

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Not showing love and affection?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ180 TooTiredForSex

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Being too tired for sex?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ190 ArgueAboutReligion

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Religion?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ200 LeisureTime

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Leisure time?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ210 Drinking

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Drinking?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ220 OtherWomenOrMen

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

Other women or men?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ230 InLaws

[Do you and {NAME OF CURRENT PARTNER} often, sometimes, hardly ever, or never have arguments about…]

In-laws?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ240 KeepOpnToYourself

There are various ways that couples deal with serious disagreements. When you have a serious disagreement with {NAME OF CURRENT PARTNER}, how often do you:

Just keep your opinions to yourself?

Would you say often, sometimes, hardly ever, or never?

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ250 DiscussCalmly

[There are various ways that couples deal with serious disagreements. When you have a serious disagreement with {NAME OF CURRENT PARTNER}, how often do you:]

Discuss your disagreements calmly?

[PROBE: Would you say often, sometimes, hardly ever, or never?]

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ260 ArgueHeatedly

[There are various ways that couples deal with serious disagreements. When you have a serious disagreement with {NAME OF CURRENT PARTNER}, how often do you:]

Argue heatedly or shout at each other?

[PROBE: Would you say often, sometimes, hardly ever, or never?]

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ270 HitEachOther

[There are various ways that couples deal with serious disagreements. When you have a serious disagreement with {NAME OF CURRENT PARTNER}, how often do you:]

End up hitting or throwing things at each other?

[PROBE: Would you say often, sometimes, hardly ever, or never?]

CAPI INSTRUCTION: DISPLAY NAME OF PARTNER FROM FSQ120.

CFQ275BX

IF FATHER FIGURE IN HOUSEHOLD (FSQ130=2), CONTINUE WITH CFQ300. OTHERWISE, GO TO CFQ320BX.

CFQ300 FatherChildHomeWkday

How much time (do you/does {NAME}) or another adult male in your home spend playing with {CHILD} on a typical school day?

CAPI INSTRUCTION: DISPLAY 'DO YOU' IF THE PERSON FLAGGED AS RESPONDENT IS A FATHER FIGURE (FSQ130=2). OTHERWISE, DISPLAY 'DOES {NAME}'. FOR {NAME}, DISPLAY THE FIRST NAME OF THE PERSON CODED '2' AT FSQ130.

CFQ310 FatherChildHomeWkend

How about on a typical weekend day?

CFQ320BX

GO TO SECTION NRQ (NON-RESIDENTIAL PARENT).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

7. NON-RESIDENT PARENTS – NRQ

NON-RESIDENT PARENTS – NRQ

NRQ010BX

IF BOTH BIOLOGICAL PARENTS (CODED '1' AT FSQ.140 FOR AT LEAST ONE HOUSEHOLD MEMBER AND CODED '1' AT FSQ.150 FOR AT LEAST ONE HOUSEHOLD MEMBER) ARE CURRENTLY LIVING TOGETHER IN THE HOUSEHOLD, GO TO NRQ270BX.
OTHERWISE, CONTINUE WITH NRQ020BX.

NRQ020BX

LOOP 1
ASK NRQ.030BX - NRQ.251 ONE TIME FOR EACH BIOLOGICAL MOTHER, ADOPTIVE MOTHER, BIOLOGICAL FATHER, AND ADOPTIVE FATHER NOT LIVING IN THE HOUSEHOLD.
DETERMINING LOOPING ELIGIBILITY:
1. IF NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140 AND EITHER FALL K HRQ.030=1 (BIOLOGICAL MOTHER LIVING) OR FALL K NON-RESPONDENT, THEN ASK ABOUT BIOLOGICAL MOTHER.
2. IF NO BIOLOGICAL OR ADOPTIVE MOTHER IN HOUSEHOLD, BUT ADOPTIVE FATHER IS IN THE HOUSEHOLD (THAT IS, THERE IS NO HOUSEHOLD MEMBER WITH A CODE '1' OR '2' AT FSQ.140, BUT AT LEAST ONE HOUSEHOLD MEMBER WITH A CODE '2' AT FSQ.150), THEN ASK ABOUT ADOPTIVE MOTHER.
3. IF NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150 AND EITHER FALL K HRQ.030=1 (BIOLOGICAL FATHER LIVING) OR FALL K NON-RESPONDENT, ASK ABOUT BIOLOGICAL FATHER.
4. IF NO BIOLOGICAL OR ADOPTIVE FATHER IN HOUSEHOLD, BUT ADOPTIVE MOTHER IS IN THE HOUSEHOLD (THAT IS, THERE IS NO HOUSEHOLD MEMBER WITH CODE '1' AT FSQ.150, BUT AT LEAST ONE HOUSEHOLD MEMBER WITH A CODE '2' AT FSQ.140), THEN ASK ABOUT ADOPTIVE FATHER.

NRQ030BX

IF (NUMBEROFCHILDREN=1) OR IF (NUMBEROFCHILDREN>1 AND CHILDNUM=1), GO TO NRQ100. OTHERWISE, CONTINUE WITH NRQ040BX.

NRQ040BX

IF NRQ100=5 (PARENT DECEASED), 6 (NO CONTACT SINCE ADOPTION), 7 (NO ADOPTIVE PARENT), DK, OR RF FOR CHILDNUM=1, GO TO NRQ260BX. OTHERWISE, CONTINUE WITH NRQ050.

NRQ050 SameAmountContact

Did {CHILD 2} have the same amount of contact with {his/her} {biological/adoptive} {mother/father} as {CHILD}?

IF DK OR RF SKIP TO NRQ260BX.

NRQ100 HowLongSinceLastVisit

The next questions are about {CHILD}'s contact with (his/her) (biological/adoptive) (father/mother).

[We understand that some of these questions may be difficult {for adoptive parents} to answer, however, these are standard questions we ask when a child does not live with (his/her) biological parents Any information you can provide will be helpful.]

How long has it been since {CHILD} last had a visit, a phone call, or received a card or letter from (his/her) (biological/adoptive) (father/mother)? Would you say …

1. Less than one month,
2. More than a month but less than a year,
3. More than a year, or
4. No contact since birth?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER FOR THE PARTICULAR LOOP R IS ON. IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER FOR THE PARTICULAR LOOP R IS ON. IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER FOR THE PARTICULAR LOOP R IS ON.   IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER FOR THE PARTICULAR LOOP R IS ON.   DISPLAY '[WE…HELPFUL]' IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ140 OR FSQ150). OTHERWISE, USE A NULL DISPLAY. DISPLAY 'FOR ADOPTIVE PARENTS' IF THE RESPONDENT IS AN ADOPTIVE PARENT (FSQ140 OR FSQ150 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).
IF CODED '2' FOR CHILD 1, GO TO NRQ.130.
IF CODED '3' FOR CHILD 1, GO TO NRQ.180BX.
IF CODED '2' OR '3' FOR CHILD 2, GO TO NRQ.125BX.

IF DK OR RF SKIP TO NRQ260BX.

NRQ110 NumDaySeenNRParent

How many days has {CHILD} seen (his/her) (biological/adoptive) (father/mother) in the past 4 weeks?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 = 2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ120 DayScheduled

How many days was {CHILD} scheduled to see (his/her) (biological/adoptive) (father/mother) in the past 4 weeks?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ121 NightSleepInSameHouse

How many nights did {CHILD} and (his/her) (biological/adoptive) (father/mother) sleep in the same house in the past four weeks?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ122 MissedScheduledVisit

Did {CHILD}'s (biological/adoptive) (father/mother) miss any scheduled visits with {CHILD} in the past four weeks?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ123 TalkOnPhone

How many times have {CHILD} and (his/her) (biological/adoptive) (father/ mother) talked on the telephone to each other in the past 4 weeks?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ125BX

IF (NUMBEROFCHILDREN=1) OR IF (NUMBEROFCHILDREN>1 AND CHILDNUM=1), CONTINUE WITH NRQ130. OTHERWISE, GO TO NRQ260BX.

NRQ130 NResParentAttendMeeting

Since September, has {CHILD}'s (biological/adoptive) (mother/father)...

Attended an open house or a back-to-school night?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ135 NResParentMeetTeacher

[Since September, has {CHILD}'s (biological/adoptive) (mother/father)…]

Gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ140 NResParentAttendClassEvt

[Since September, has {CHILD}'s (biological/adoptive) (mother/father)…]

Attended a school or class event, such as a play or sport event or science fair?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ145 NResParentVolunteer

[Since September, has {CHILD}'s (biological/adoptive) (mother/father)…]

Acted as a volunteer at the school or served on a committee?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ180BX

IF LOOPING ON NONRESIDENT BIOLOGICAL FATHER, CONTINUE WITH NRQ200.

OTHERWISE, GO TO NRQ250.

NRQ200 LegalPaternity

Did {CHILD}'s biological father ever sign the application for {CHILD}'s birth certificate or sign a statement that legally says he is {CHILD}'s biological father?

IF DK OR RF SKIP TO NRQ210.

NRQ210 Court

Did you or someone in your family go to court to establish that he was {CHILD}'s legal biological father?

NRQ250 MinuteParentLiveFromChild

How many minutes does {CHILD}'s (biological/adoptive) (mother/father) live from (him/her)?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ251 ParentLivesInSameState

Does {CHILD}'s (biological/adoptive) (mother/father) live in the same state or a different state than {CHILD}?

IF FSQ140 = 1, DISPLAY BIOLOGICAL MOTHER.
IF FSQ150 = 1, DISPLAY BIOLOGICAL FATHER.
IF FSQ140 =2, DISPLAY ADOPTIVE MOTHER.
IF FSQ150 = 2, DISPLAY ADOPTIVE FATHER.

NRQ260BX

ASK NRQ100 TO NRQ251 FOR THE NEXT NON-RESIDENTIAL PARENT. IF NO NEXT NON-RESIDENTIAL PARENT, GO TO NRQ260BY.

NRQ260BY

IF NRQ100=5 (PARENT DECEASED), 6 (NO CONTACT SINCE ADOPTION), 7 (NO ADOPTIVE PARENT), DK, OR RF FOR THE FIRST CHILD (NUMBEROFCHILDREN=1 OR (NUMBEROFCHILDREN>1 AND CHILDNUM=1)), GO TO NRQ270BX.
IF (NUMBEROFCHILDREN>1 AND CHILDNUM=2), GO TO NRQ270BX.
OTHERWISE, CONTINUE WITH NRQ261.

NRQ261 AwardChildSupPayment

Next, I'd like to ask some questions about child support. Have child support payments for {CHILD} ever been awarded by a court or a judge, agreed to in writing, agreed to informally, or do you not have an agreement of any kind?

CAPI INSTRUCTION: CODE ALL THAT APPLY. CODE 5 CANNOT BE CODED WITH ANY OTHER.

IF DK OR RF SKIP TO NRQ270BX.

NRQ262 PaymentOther

What kind of agreement do you have?

NRQ263BX

IF MORE THAN 1 NONRESIDENT PARENT, CONTINUE WITH NRQ264.

OTHERWISE, GO TO NRQ265.

NRQ264 AgreementWithWhatParent

What parent do you have this agreement with?

PROBE: Any other parent?

NRQ265 ReceivePayment

In the past year were you supposed to receive any child support payments for {CHILD}?

IF DK OR RF SKIP TO NRQ270BX.

NRQ266 PayRegular

During the last year, has {CHILD} received this money regularly, so that you could almost always count on getting the money?

NRQ270BX

GO TO SECTION DWQ (DISCIPLINE AND WARMTH).

EARLY CHILDHOOD LONGITUDINAL STUDY
ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

8. DISCIPLINE, WARMTH, AND EMOTIONAL SUPPORTIVENESS – DWQ

DISCIPLINE, WARMTH, AND EMOTIONAL SUPPORTIVENESS – DWQ

DWQ003BX

IF (NUMBEROFCHILDREN=1) OR
IF (NUMBEROFCHILDREN >1 AND CHILDNUM=1), CONTINUE WITH DWQ005BX.

IF (NUMBEROFCHILDREN >1 and CHILDNUM=2 AND DWQ080 NOT EQUALS -1 FOR CHILDNUM=1), GO TO DWQ080.

IF (NumberOfChildren >1 and ChildNum=2 and DWQ080=-1 FOR ChildNum=1), GO TO DWQ090BX.

DWQ005BX

IF PERSON FLAGGED AS R SCORES '1' OR '2' AT FSQ.130
OR
IF NO HOUSEHOLD MEMBER SCORES '1' OR '2' AT FSQ.130,
CONTINUE WITH DWQ.010BX.

OTHERWISE, GO TO DWQ.080.

DWQ010 WarmCloseTimeTogether

Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.

{CHILD} and I often have warm, close times together.

DWQ015 ChildLikesMe

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

Most of the times I feel that {CHILD} likes me and wants to be near me.

DWQ020 TooBusyToPlayWithChild

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I am usually too busy to joke and play around with {CHILD}.

DWQ025 ShowChildLotOfLove

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

Even when I'm in a bad mood, I show {CHILD} a lot of love.

DWQ030 HardToBeWarmToChild

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

By the end of a long day, I find it hard to be warm and loving toward {CHILD}.

DWQ035 ExpressAffection

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I express affection by hugging, kissing, and holding {CHILD}.

DWQ040 BeingAParentIsHarder

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

Being a parent is harder than I thought it would be.

DWQ045 ChildDoesThingsBotherMe

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

{CHILD} does things that really bother me.

DWQ050 MeetChildNeed

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I find myself giving up more of my life to meet {CHILD}'s needs than I ever expected.

DWQ055 FeelTrapped

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I feel trapped by my responsibilities as a parent.

DWQ060 FeelAngryWithChild

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I often feel angry with {CHILD}.

DWQ065 ChildHarderToCare

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

{CHILD} seems harder to care for than most.

DWQ070 MoreWorkThanPleasure

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I find taking care of a young child more work than pleasure.

DWQ080 NumTVHourWkday

Next, I have a few questions about {CHILD}'s television viewing habits. How many hours a day does {CHILD} usually watch TV or videos on school days?

DWQ081BX

IF DWQ080 DOES NOT EQUAL -1, CONTINUE WITH DWQ082.
OTHERWISE, GO TO DWQ090BX.

DWQ082 NumTVHourWkend

Now think about the weekend. How many hours does {CHILD} usually watch TV or videos on Saturday and Sunday combined?

DWQ083BX

IF (NumberOfChildren=1) OR (NumberOfChildren >1 and ChildNum=1), CONTINUE WITH DWQ084.

IF (NumberOfChildren >1 and ChildNum=2), GO TO DWQ090BX.

DWQ084 TVRule

Are there family rules for which television programs {CHILD} can watch?

DWQ086 TVRuleHour

Are there family rules about how many hours {CHILD} may watch television?

DWQ088 TVRuleHowLate

Are there family rules about how early or late {CHILD} may watch television?

DWQ090BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), GO TO DWQ100.

IF (NumberOfChildren >1 and ChildNum=2), GO TO DWQ120BX.

DWQ100 Spank

Sometimes kids mind pretty well and sometimes they don't. About how many times, if any, have you spanked {CHILD} in the past week?

DWQ110 HitParent

Most children get angry at their parents from time to time. If {CHILD} got so angry that (he/she) hit you, what would you do? Would you…

1. Spank (him/her),
2. Have (him/her) take a time out,
3. Hit (him/her) back,
4. Talk to (him/her) about what (he/she) did wrong,
5. Ignore it,
6. Make (him/her) do some work around the house,
7. Make fun of (him/her),
8. Make (him/her) apologize,
9. Take away a privilege,
10. Make fun of (him/her).
11. Yell at {CHILD} or threaten (him/her)?

DWQ120BX

GO TO SECTION CHQ (CHILD HEALTH AND WELL-BEING).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

9. CHILD'S HEALTH AND WELL-BEING – CHQ

CHILD'S HEALTH AND WELL-BEING – CHQ

CHQ100 Dentist

How long has it been since {CHILD}'s last visit to a dentist or dental hygenist for dental care?

CHQ110 Doctor

How long has it been since {CHILD}'s last visit to a clinic, health center, hospital, doctor's office, or other place for routine health care?

PROBE: Routine health care may include check-ups, or immunization appointments.

CHQ120 Cover

Is {CHILD} now covered by a health insurance plan which would pay any part of a hospital, doctor's, or surgeon's bill?

PROBE: This includes {Medicaid/ {STATE NAME FOR MEDICAID}}.

CAPI INSTRUCTION: DISPLAY 'Medicaid' IF STATE IN WHICH INTERVIEW IS BEING CONDUCTED IS ONE OF THE FOLLOWING: ALABAMA, ARAKANSAS, COLORADO, CONNECTICUT, DELAWARE, FLORIDA, ILLINOIS, INDIANA, KANSAS, LOUISIANA, MAINE, MINNESOTA, MISSISSIPPI, MISSIOURI, MONTANA, NEBRASKA, NEVADA, NEW HANPSHIRE, NEW JERSEY, NEW MEXICO, NEW YORK, NORTH CAROLINA, NORTH DAKOTA, OHIO, OKLAHOMA, OREGON, PENNSYLVANIA, SOUTH CAROLINA, SOUTH DAKOTA, TEXAS, TUAH, VERMONT, WEST VIRGINIA, WYOMING. DISPLAY 'Medical Assistance' FOR 'STATE NAME FOR MEDICAID' IF STATE IN WHICH INTERVIEW IS BEING CONDUCTED IS ONE OF THE FOLLOWING: ALASKA, DISTRICT OF COLUMBIA, GEORGIA, HAWAII, IDAHO, IOWA, KENTUCKY, MARYLAND, MICHIGAN, RHODE ISLAND, VIRGINIA, WASHINGTON, WISCONSIN. DISPLAY 'Arizona Health Care Cost Containment System' FOR 'STATE NAME FOR MEDICAID' IF STATE IN WHICH INTERVIEW IS BEING CONDUCTED IS ARIZONA. DISPLAY 'Medi-Cal' FOR 'STATE NAME FOR MEDICAID' IF STATE IN WHICH INTERVIEW IS BEING CONDUCTED IS CALIFORNIA. DISPLAY 'MassHealth' FOR 'STATE NAME FOR MEDICAID' IF STATE IN WHICH INTERVIEW IS BEING CONDUCTED IS MASSACHUSETTS. DISPLAY 'TennCare' FOR 'STATE NAME FOR MEDICAID' IF STATE IN WHICH INTERVIEW IS BEING CONDUCTED IS TENNESSEE.

CHQ130 StructuredActivities

Now I want to ask you about {CHILD}'s physical activities.

Compared to other (boys/girls) (his/her) age, how physically active is {CHILD} during structured activities like sports or activities at day care or school? Is (he/she)…

1. More physically active than other (boys/girls).
2. Less physically active than other (boys/girls), or
3. About the same as other (boys/girls)?

CAPI INSTRUCTION: DISPLAY 'BOYS' AND 'HIS' IF INQ160=1 (MALE). DISPLAY 'GIRLS' AND 'HER' IF INQ160=2 (FEMALE).

CHQ131 PhysicalActiveFreeTime

How about during free time?

PROBE: Is (he/she) more physically active, less physically active, or about the same as other (boys/girls)?

CHQ137 AerobicExercise

Aerobic exercise makes the heart work very hard and makes people break out in a sweat. Compared to other (boys/girls) (his/her) age, how much aerobic exercise does {CHILD} get on a consistent basis?

Would you say …

1. More than other (boys/girls).
2. Less than other (boys/girls), or
3. About the same as other (boys/girls)?

CAPI INSTRUCTION: DISPLAY 'BOYS' AND 'HIS' IF INQ160=1 (MALE). DISPLAY 'GIRLS' AND 'HER' IF INQ160=2 (FEMALE).

CHQ140 RapidBreathing

> In a typical week, on how many days does {CHILD} get exercise that causes rapid breathing, perspiration, and a rapid heartbeat for 20 continuous minutes or more?

CHQ145A PublicParkRecreationalCtr

> In the last 12 months, did {CHILD} regularly get exercise through any of the following organizations?
>
> Public park or recreation center?

CHQ145B Church

> [In the last 12 months, did {CHILD} regularly get exercise through any of the following organizations?]
>
> Church or other place of worship?

CHQ145C SportsTeam

> [In the last 12 months, did {CHILD} regularly get exercise through any of the following organizations?]
>
> Sports teams or leagues not affiliated with churches?

CHQ145D YMCA

> [In the last 12 months, did {CHILD} regularly get exercise through any of the following organizations?]
>
> YMCA, YWCA, or other similar organizations?

CHQ145E HealthClubPrivateSpa

[In the last 12 months, did {CHILD} regularly get exercise through any of the following organizations?]

Health club or private spa?

CHQ145F CubScouts

[In the last 12 months, did {CHILD} regularly get exercise through any of the following organizations?]

Cub Scouts, Daisies, or other scouts?

CHQ145G FarmClubs

[In the last 12 months, did {CHILD} regularly get exercise through any of the following organizations?]

4-H or other farm clubs?

CHQ148BX

IF ANY OF CHQ145A TO CHQ145G = 1, CONTINUE WITH CHQ150.
OTHERWISE, GO TO CHQ155.

CHQ150 typeOfActivities

What types of exercise or physical activity did {CHILD} get at the places you just mentioned?

PROBE: Anything else?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY THE WORDS "HELP TEXT" ON THE HELP SCREEN.

CHQ155 ChildAChildB

Child A prefers to spend his/her free time reading, playing video games, or watching TV. Child B prefers to spend his/her free time riding a bike, swimming, and playing sports. Is your child…

1. More like Child A,
2. More like Child B, or
3. Similar to both Child A and Child B?

CHQ160 SpecialNeed

During this school year, did {CHILD} receive any services for children with special needs such as speech therapy or did (he/she) participate in a special education program?

CAPI INSTRUCTION: DISPLAY 'THIS SCHOOL YEAR' IN BRIGHT WHITE.

IF DK OR RF SKIP TO CHQ180BX.

CHQ170 RateSpecialService

Overall, how satisfied are you with the special services or special education program that {CHILD} has received this school year? Are you:

1. Completely satisfied.
2. Very satisfied.
3. Somewhat dissatisfied, or
4. Very dissatisfied?

CAPI INSTRUCTION: DISPLAY 'THIS SCHOOL YEAR' IN BRIGHT WHITE.

CHQ180BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), GO TO SECTION PPQ (PARENT PSYCHOLOGICAL WELL-BEING).

IF (NumberOfChildren >1 and ChildNum=2), GO TO CMQ (MOBILITY AND TRACKING UPDATES).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

10. PARENTS' PSYCHOLOGICAL WELL-BEING AND HEALTH – PPQ

PARENTS' PSYCHOLOGICAL WELL-BEING AND HEALTH – PPQ

PPQ050BX

IF PERSON FLAGGED AS R SCORES '1' OR '2' AT FSQ.130
OR
IF NO HOUSEHOLD MEMBER SCORES '1' OR '2' AT FSQ.130,
CONTINUE WITH PPQ.100.

OTHERWISE, GO TO PPQ265BX.

PPQ100 Bother

I'm going to read some statements that may relate to how you have felt about yourself and your life during the past week. For each statement I read, please indicate how often in the past week you felt or behaved this way. There are no right or wrong answers.

How often during the past week have you felt that you were bothered by things that don't usually bother you? Would you say never, some of the time, a moderate amount of the time, or most of the time?

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ110 appetite

How often during the past week have you felt that you did not feel like eating, that your appetite was poor?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ120 Blue

How often during the past week have you felt that you could not shake off the blues even with help from your family or friends?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ130 KeepMyMind

How often during the past week have you felt that you had trouble keeping your mind on what you were doing?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ140 Depressed

How often during the past week have you felt depressed?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ150 Effort

How often during the past week have you felt that everything you did was an effort?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ160 Fearful

How often during the past week have you felt fearful?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ170 SleepRestless

How often during the past week have you felt that your sleep was restless?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ180 TalkLess

How often during the past week have you felt that you talked less than usual?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ190 Lonely

How often during the past week have you felt lonely?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ200 Sad

How often during the past week have you felt sad?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ210 NotGetGoing

How often during the past week have you felt that you could not get going?

[PROBE: Would you say never, some of the time, a moderate amount of the time, or most of the time?]

CAPI INSTRUCTION: DISPLAY 'PAST WEEK' IN BOLD.

PPQ220 Health

Now, I would like to ask you about your health. In general, would you say that your health is…

1. Excellent,
2. Very good,
3. Good,

4. Fair, or
5. Poor?

PPQ230 Impairement

Does any impairment or health problem now keep you from working at a job or business?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY THE WORDS "HELP TEXT" ON HELP SCREENS.

PPQ240 LimitWord

Are you limited in the kind or amount of work you can do because of any impairment or health problem?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY THE WORDS "HELP TEXT" ON HELP SCREENS.

PPQ250 ProfHelpEmotion

During the past 12 months, have you felt or has anyone suggested that you needed professional help for any emotional problem or for drug or alcohol use?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY THE WORDS "HELP TEXT" ON HELP SCREENS.

PPQ260 GetHelpEmotion

Did you get help for your problem?

PPQ265BX

ASK PPQ270 ONLY IF BIOLOGICAL FATHER IS NOW LIVING WITH CHILD (FSQ150=1 FOR AT LEAST ONE HOUSEHOLD MEMBER) AND R IS NOT CHILD'S BIOLOGICAL FATHER. ELSE GO TO PPQ285BX.

PPQ270 BioFatherProfHelp

During the past 12 months, has {CHILD}'s biological father felt or has anyone suggested that he needed professional help for any emotional problem or for drug or alcohol use?

CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY THE WORDS "HELP TEXT" ON HELP SCREENS.

IF DK OR RF SKIP TO PPQ285BX.

PPQ280 BioFatherGetHelp

> Did he get help for his problem?

PPQ285BX

> ASK PPQ290 ONLY IF THERE IS A STEPFATHER LIVING IN THE HOME (FSQ150=3)
> AND R IS NOT CHILD'S STEPFATHER.
> OTHERWISE, GO TO PPQ310BX.

PPQ290 StepFatherProfHelp

> During the past 12 months, has {CHILD}'s stepfather felt or has anyone suggested that
> he needed professional help for any emotional problem or for drug or alcohol use?

> CAPI INSTRUCTION: DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT
> DISPLAY THE WORDS "HELP TEXT" ON HELP SCREENS.

> IF DK OR RF SKIP TO PPQ310BX.

PPQ300 StepFatherGetHelp

> Did he get help for his problem?

PPQ310BX

> GO TO SECTION FDQ (FOOD SECURITY).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

11. FOOD SECURITY – FDQ

FOOD SECURITY – FDQ

FDQ100 FoodInHousehold

These next questions are about the food eaten in your household.

Which of these statements best describes the food eaten in your household in the last 12 months, since {CURRENT MONTH} of last year?

We have enough to eat and the kinds of food we want.
We have enough to eat but not always the kinds of food we want.
Sometimes we don't have enough to eat.
Often we don't have enough to eat.

CAPI INSTRUCTION: FOR "WE HAVE ENOUGH TO EAT BUT NOT THE KINDS OF FOOD WE WANT," DISPLAY "NOT" AND "KINDS" IN BRIGHT WHITE. FOR "SOMETIMES WE DON'T HAVE ENOUGH TO EAT," DISPLAY "ENOUGH" IN BRIGHT WHITE. FOR "OFTEN WE DON'T HAVE ENOUGH TO EAT," DISPLAY "OFTEN" IN BRIGHT WHITE.

IF DK OR RF SKIP TO FDQ130A.

FDQ110A NoFoodNotEnoughMoney

Here are some reasons why people don't always have enough to eat. For each one, please tell me if that is a reason why you don't always have enough to eat.

Not enough money for food?

FDQ110B NoFoodHardToGetStore

[Here are some reasons why people don't always have enough to eat. For each one, please tell me if that is a reason why you don't always have enough to eat.]

Too hard to get to the store?

FDQ110C NoFoodOnADiet

[Here are some reasons why people don't always have enough to eat. For each one, please tell me if that is a reason why you don't always have enough to eat.]

On a diet?

FDQ110D NoFoodNoWorkingStove

[Here are some reasons why people don't always have enough to eat. For each one, please tell me if that is a reason why you don't always have enough to eat.]

No working stove available?

FDQ110E NoFoodNotAbleToCook

[Here are some reasons why people don't always have enough to eat. For each one, please tell me if that is a reason why you don't always have enough to eat.]

Not able to cook or eat because of health problems?

IF DK OR RF SKIP TO FDQ130A.

FDQ120A NoKindNotEnoughMoney

Here are some reasons why people don't always have the kind of food they want or need. For each one, please tell me if that is a reason why you don't always have the kinds of food you want or need.

Not enough money for food?

FDQ120B NoKindHardGetStore

[Here are some reasons why people don't always have the kind of food they want or need. For each one, please tell me if that is a reason why you don't always have the kinds of food you want or need.]

Too hard to get to the store?

FDQ120C NoKindOnADiet

[Here are some reasons why people don't always have the kind of food they want or need. For each one, please tell me if that is a reason why you don't always have the kinds of food you want or need.]

On a diet?

FDQ120D NoKindKindsNotAvailable

[Here are some reasons why people don't always have the kind of food they want or need. For each one, please tell me if that is a reason why you don't always have the kinds of food you want or need.]

Kinds of food we want not available?

FDQ120E NoKindGoodQualityNotAvail

[Here are some reasons why people don't always have the kind of food they want or need. For each one, please tell me if that is a reason why you don't always have the kinds of food you want or need.]

Good quality food not available?

FDQ130A WorriedFoodWouldRunOut

Now I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for (you/your household) in the last 12 months, that is, since last (current month).

"(I/We) worried whether (my/our) food would run out before (I/we) got money to buy more." Would you say that was often true, sometimes true, or never true for your household in the last 12 months?

CAPI INSTRUCTION: DISPLAY CURRENT MONTH. DISPLAY "OFTEN," "SOMETIMES," AND "NEVER" IN BRIGHT WHITE. USE "I," "MY," AND "YOU" IF THERE ARE NO HOUSEHOLD MEMBERS 16 OR OVER OR WITH AN AGE OF DK OR RF.

FDQ130B FoodNotLast

[Now I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for (you/your household) in the last 12 months, that is, since last (current month).]

"The food that (I/we) bought just didn't last, and (I/we) didn't have money to get more." Would you say that was often, sometimes, or never true for your household in the last 12 months?

CAPI INSTRUCTION: DISPLAY CURRENT MONTH. DISPLAY "OFTEN," "SOMETIMES," AND "NEVER" IN BRIGHT WHITE. USE "I," "MY," AND "YOU" IF THERE ARE NO HOUSEHOLD MEMBERS 16 OR OVER OR WITH AN AGE OF DK OR RF.

FDQ130C BalancedMeals

[Now I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for (you/your household) in the last 12 months, that is, since last (current month).]

"(I/We) couldn't afford to eat balanced meals." Would you say that was often, sometimes, or never true for your household in the last 12 months?

CAPI INSTRUCTION: DISPLAY CURRENT MONTH. DISPLAY "OFTEN," "SOMETIMES," AND "NEVER" IN BRIGHT WHITE. USE "I," "MY," AND "YOU" IF THERE ARE NO HOUSEHOLD MEMBERS 16 OR OVER OR WITH AN AGE OF DK OR RF.

FDQ130D LowCostFood

[Now I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for (you/your household) in the last 12 months, that is, since last (current month).]

"(I/We) relied on only a few kinds of low-cost food to feed ({CHILD}/the children) because (I was/We were) running out of money to buy food." Would you say that was often, sometimes, or never true for your household in the last 12 months?

CAPI INSTRUCTION: DISPLAY CURRENT MONTH. DISPLAY '{CHILD}' IF ONLY FOCAL CHILD ON THE ROSTER. DISPLAY 'THE CHILDREN' IF MORE THAN 1 CHILD ON THE ROSTER. DISPLAY "OFTEN," "SOMETIMES," AND "NEVER" IN BRIGHT WHITE. USE "I," "MY," AND "YOU" IF THERE ARE NO HOUSEHOLD MEMBERS 16 OR OVER OR WITH AN AGE OF DK OR RF.

FDQ130E NoBalancedMeal

[Now I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for (you/your household) in the last 12 months, that is, since last (current month).]

"(I/We) couldn't feed ({CHILD}/the children) a balanced meal because (I/we) couldn't afford that." Would you say that was often, sometimes, or never true for your household in the last 12 months?

CAPI INSTRUCTION: DISPLAY CURRENT MONTH. DISPLAY '{CHILD}' IF ONLY FOCAL CHILD ON THE ROSTER. DISPLAY 'THE CHILDREN' IF MORE THAN 1 CHILD ON THE ROSTER. DISPLAY "OFTEN," "SOMETIMES," AND "NEVER" IN BRIGHT WHITE. USE "I," "MY," AND "YOU" IF THERE ARE NO HOUSEHOLD MEMBERS 16 OR OVER OR WITH AN AGE OF DK OR RF.

FDQ130F Couldn'tAffordEnoughFood

[Now I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for (you/your household) in the last 12 months, that is, since last (current month).]

"({CHILD} was/The children were) not eating enough because (I/we) just couldn't afford enough food." Would you say that was often, sometimes, or never true for your household in the last 12 months?

CAPI INSTRUCTION: DISPLAY '{CHILD}' IF ONLY FOCAL CHILD ON THE ROSTER. DISPLAY 'THE CHILDREN' IF MORE THAN 1 CHILD ON THE ROSTER. DISPLAY "OFTEN," "SOMETIMES," AND "NEVER" IN BRIGHT WHITE. USE "I," "MY," AND "YOU" IF THERE ARE NO HOUSEHOLD MEMBERS 16 OR OVER OR WITH AN AGE OF DK OR RF.

FDQ135BX

IF ANY OF FDQ130A TO FDQ130F = 1 OR 2 OR FDQ100 =3 OR 4, CONTINUE WITH FDQ140.
ELSE GO TO SECTION WPQ (WELFARE AND OTHER PUBLIC TRANSFERS).

FDQ140 EverCutSizeOfYourMeals

In the last 12 months, did (you/you or other adults in your household) ever cut the size of your meals or skip meals because there wasn't enough money for food?

IF DK OR RF SKIP TO FDQ160.

FDQ150 EverCutSizeMealOften

How often did this happen? Would you say…

1. Almost every month,
2. Some months, but not every month, or
3. In only 1 or 2 months?

FDQ160 EatLessThanShould

In the last 12 months, did you ever eat less than you felt you should because there wasn't enough money to buy food?

FDQ170 HungryDidNotEat

In the last 12 months, were you ever hungry but didn't eat because you couldn't afford enough food?

FDQ180 LoseWeight

In the last 12 months, did you lose weight because you didn't have enough money for food?

FDQ185BX

IF FDQ140=1, OR ANY OF FDQ160 TO FDQ180=1, ASK FDQ190.
ELSE GO TO SECTION WPQ (WELFARE AND OTHER PUBLIC TRANSFERS).

FDQ190 NotEatFullDay

In the last 12 months, did (you/you or other adults in your household) ever not eat for a whole day because there wasn't enough money for food?

CAPI INSTRUCTION: IF R IS THE ONLY HOUSEHOLD MEMBER ON ROSTER OVER 18, DISPLAY 'YOU'. IF MORE THAN ONE HOUSEHOLD MEMBER ON ROSTER OVER 18, DISPLAY 'YOU AND OTHER ADULTS IN YOUR HOUSEHOLD'.

IF DK OR RF SKIP TO FDQ210.

FDQ200 NotEatFullDayOften

How often did this happen? Would you say…

1. Almost every month
2. Some months, but not every month
3. In only 1 or 2 months

FDQ210 CutMealSize

The next questions are about children living in the household who are under 18 years old.

In the last 12 months, since {CURRENT MONTH OF LAST YEAR) did you ever cut the size of ({CHILD}'s/any of the children's) meals because there wasn't enough money for food?

CAPI INSTRUCTION: IF ONLY ONE CHILD IN THE HOUSEHOLD FILL IN PARENTHESES WITH CHILD'S FIRST NAME. IF THERE ARE OTHER CHILDREN FILL IN PARENTHESES WITH "ANY OF THE CHILDREN." DISPLAY THE CURRENT MONTH IN {CURRENT MONTH OF LAST YEAR}

FDQ220 ChildSkipMeal

In the last 12 months, did ({CHILD}/any of the children) ever skip a meal because there wasn't enough money for food?

CAPI INSTRUCTION: IF ONLY ONE CHILD IN THE HOUSEHOLD FILL IN PARENTHESES WITH CHILD'S FIRST NAME. IF THERE ARE OTHER CHILDREN FILL IN PARENTHESES WITH "ANY OF THE CHILDREN."

IF DK OR RF SKIP TO FDQ240.

FDQ230 HowOftenCutMeal

How often did this happen? Would you say…

1. Almost every month
2. Some months but not every month, or
3. In only 1 or 2 months

FDQ240 ChildEverHungry

In the last 12 months, (was {CHILD}/were the children) ever hungry but you just couldn't afford more food?

CAPI INSTRUCTION: IF ONLY ONE CHILD IN THE HOUSEHOLD FILL IN PARENTHESES WITH CHILD'S FIRST NAME. IF THERE ARE OTHER CHILDREN FILL IN PARENTHESES WITH "ANY OF THE CHILDREN."

FDQ250 NoMioneyForFood

In the last 12 months, did ({CHILD}/any of the children) ever not eat for a whole day because there wasn't enough money for food?

CAPI INSTRUCTION: IF ONLY ONE CHILD IN THE HOUSEHOLD FILL IN PARENTHESES WITH CHILD'S FIRST NAME. IF THERE ARE OTHER CHILDREN FILL IN PARENTHESES WITH "ANY OF THE CHILDREN."

FDQ260BX

GO TO SECTION WPQ (WELFARE AND OTHER PUBLIC TRANSFERS).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

12. WELFARE AND OTHER PUBLIC TRANSFERS – WPQ

WELFARE AND OTHERS PUBLIC TRANSFERS – WPQ

WPQ100 ReceiveAFDC

((Since {DATE OF LAST INTERVIEW})/In the past 12 months), have you or anyone in your household received Temporary Assistance for Needy Families, sometimes called TANF {or{STATE TANF PROGRAM NAME}}?

PROBE: TANF was formally known as Aids to Families with Dependent Children, or AFDC.

CAPI INSTRUCTION: IF FALL K NON-RESPONDENT, DISPLAY 'IN THE PAST 12 MONTHS'. IF CONTINUING HOUSEHOLD, DISPLAY 'SINCE {DATE OF LAST INTERVIEW}.' USE THE LATEST DATE COMPLETED. DISPLAY STATE TANF PROGRAM NAME. DO NOT DISPLAY THE WORDS "HELP TEXT" ON THE HELP SCREEN.

WPQ105

(Since {DATE OF LAST INTERVIEW}/During those 12 months), how many months did [someone in] your household receive TANF {or {STATE AFDC PROGRAM NAME}}?

CAPI INSTRUCTION: DISPLAY 'Since {DATE OF LAST INTERVIEW}' ONLY IF CONTINUING HOUSEHOLD. USE THE LATEST DATE COMPLETED. OTHERWISE, DISPLAY 'DURING THOSE 12 MONTHS'. DISPLAY STATE TANF PROGRAM NAME.

WPQ110 FoodStamp

(Since {DATE OF LAST INTERVIEW}/In the past 12 months), have you or anyone in your household received food stamps?

CAPI INSTRUCTION: DISPLAY 'Since {DATE OF LAST INTERVIEW}' ONLY IF CONTINUING HOUSEHOLD. USE THE LATEST DATE COMPLETED. OTHERWISE, DISPLAY 'IN THE PAST 12 MONTHS'. DISPLAY 'HELP AVAILABLE' IN BRIGHT WHITE. DO NOT DISPLAY THE WORDS "HELP TEXT" ON THE HELP SCREEN.

IF DK OR RF SKIP TO WPQ150.

WPQ120 MonthFoodStamp

(Since {DATE OF LAST INTERVIEW}/During those 12 months), how many months did [someone in] your household receive food stamps?

CAPI INSTRUCTION: DISPLAY 'Since {DATE OF LAST INTERVIEW}' ONLY IF CONTINUING HOUSEHOLD. USE THE LATEST DATE COMPLETED. OTHERWISE, DISPLAY 'DURING THOSE 12 MONTHS'.

WPQ150 SchoolProvideLunch

Does {CHILD}'s school offer lunch for its students?

IF DK OR RF SKIP TO WPQ200.

WPQ160 ReceiveSchoolLunch

Does {Child} usually receive a complete lunch offered at school?

PROBE: By complete school lunch, I mean a complete meal such as a salad, soup, a sandwich, or a hot meal that is offered each day at a fixed price, not just milk, snacks, ice cream, or a lunch (he/she) brought from home.

IF DK OR RF SKIP TO WPQ200.

WPQ170 LunchAtSchool

Does {Child} receive free or reduced price lunches at school?

CAPI INSTRUCTION: DISPLAY 'FREE' AND 'REDUCED PRICE' IN BOLD WHITE.

IF DK OR RF SKIP TO WPQ200.

WPQ180 FreeReduced

Are these lunches free or reduced price?

IF DK OR RF SKIP TO WPQ200.

WPQ190 NumCompleteLunch

During the last five days {CHILD} was in school, how many complete school lunches did (he/she) receive?

WPQ200 SchoolProvideBkfst

Does {CHILD}'s school offer breakfast for its students?

IF DK OR RF SKIP TO WPQ230.

WPQ210 ChildEatSchoolBkfst

Does {CHILD} usually receive a breakfast provided by the school?

IF DK OR RF SKIP TO WPQ230.

WPQ220 NumBkfst

During the last five days {CHILD} was in school, how many school breakfasts did (he/she) receive?

WPQ230 DayCare

Does {CHILD} attend a day care center or a before or after school program, or receive child care in someone else's home?

IF DK OR RF SKIP TO WPQ250BX.

WPQ240 NumMealDayCare

How many meals or snacks per day does {CHILD} receive at the day care center or the before or after school program (he/she) attends?

WPQ250BX

GO TO SECTION PAQ (PARENT INCOME AND ASSETS).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

13. PARENT INCOME AND ASSETS – PAQ

PARENT INCOME AND ASSETS – PAQ

PAQ100 Income

I have some questions about your income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

CAPI INSTRUCTION: PROGRAMMER: IF INTERVIEWER GETS DOLLARS, ROUTE HIM/HER TO PAQ135.

IF DK OR RF SKIP TO PAQ110.

PAQ110 HHIncomeYN

[I have some questions about your income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?]

Was it…

1. $25,000 or less, or
2. More than $25,000?

IF DK OR RF SKIP TO PAQ135.

PAQ120

[I have some questions about your income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?]

Was it…

1. $5,000 or less,
2. $5,001 to $10,000,
3. $10,001 to $15,000,

4. $15,001 to $20,000, or
5. $20,001 to $25,000?

IF DK OR RF SKIP TO PAQ135.

PAQ130

[I have some questions about your income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?]

Was it…

1. $25,000 to $30,000,
2. $30,000 to $35,000,
3. $35,001 to $40,000,

4. $40,001 to $50,000,
5. $50,001 to $75,000, or
6. Over $75,000?

IF DK OR RF SKIP TO PAQ135.

PAQ135 Tuition

Is tuition paid for {CHILD}'s education?

IF DK OR RF SKIP TO PAQ140BX.

PAQ137 HowMuchPaidInTuition

Approximately, how much does {CHILD}'s family pay in tuition per year?

CAPI INSTRUCTION: PROGRAMMER: SOFT UPPER RANGE CHECK. NO LOWER RANGE CHECK.

PAQ140BX

GO TO SECTION CMQ (MOBILITY AND TRACKING UPDATES).

EARLY CHILDHOOD LONGITUDINAL STUDY

ECLS-K SPRING

PARENT INTERVIEW QUESTIONNAIRE

14. MOBILITY AND TRACKING UPDATES – CMQ

CHILD MOBILITY AND PLANS TO MOVE – CMQ

CMQ050BX

IF (NumberOfChildren=1) OR
IF (NumberOfChildren >1 and ChildNum=1), CONTINUE WITH CMQ055BX.

IF (NumberOfChildren >1 and ChildNum=2), GO TO CMQ580BX.

CMQ055BX

IF FALL K CONTINUING HOUSEHOLD:

CHECK FALL K CMQ070:
IF FALL K CMQ070=1, GO TO CMQ100.
IF FALL K CMQ070=2, DK, RF, CONTINUE WITH CMQ060.

IF FALL K NONRESPONSE HOUSEHOLD, CONTINUE WITH CMQ060.

CMQ060 SecondPhoneNumber

Just to make sure I can reach you for the next interview, which will take place next spring. I'd like to ask a few questions about how to find you.

Is there a second phone number, such as a work number, a friend or relative's number, or a beeper or call phone number, where you can sometimes be reached?

IF DK OR RF SKIP TO CMQ158BX.

CMQ100 VerifySecondPhone

Just to make sure I can reach you for the next interview, which will take place next spring, I'd like to ask a few questions about how to find you.

I have recorded {PHONE NUMBER} as a second phone number where you can sometimes be reached? Is this the right number?

CAPI INSTRUCTION: DISPLAY SECOND PHONE NUMBER FROM FALL K COLLECTED AT CMQ080.

IF DK OR RF SKIP TO CMQ158BX.

CMQ140 SecondPhoneNumber

What is that telephone number?

CAPI INSTRUCTION: DISPLAY 'NEW' IF CMQ100=2. OTHERWISE, USE A NULL DISPLAY.

IF DK OR RF SKIP TO CMQ200.

CMQ150 PhoneLocation

Where is that telephone located?

CAPI INSTRUCTION: DISPLAY 'NEW' IF CMQ100=2. OTHERWISE, USE A NULL DISPLAY.

IF DK OR RF SKIP TO CMQ158BX.

CMQ155 PhoneLocationSpecify

[Where is that telephone located?]

SPECIFY {RELATIVE / NEIGHBOR / FRIEND / OTHER}.

CAPI INSTRUCTION: DISPLAY 'RELATIVE' IF CMQ150=2. DISPLAY 'NEIGHBOR' IF CMQ150=3. DISPLAY 'FRIEND' IF CMQ150=4. DISPLAY 'OTHER' IF THE OTHER SPECIFY BOX OF CMQ150 IS CHECKED.

CMQ158BX

IF FALL K CMQ100=1, CONTINUE WITH CMQ200.

IF CMQ100 FROM FALL K WAS CODED AS NO, DK, OR RF, OR IF FALL K NONRESPONSE HOUSEHOLD, GO TO CMQ205.

CMQ200 RelativeInTouch

I have recorded that {NAME OF RELATIVE/FRIEND}

at

on

will always know how to get in touch with you. Is this still true?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CAPI INSTRUCTION: CAPI INSTRUCTION: DISPLAY NAME, ADDRESS, AND PHONE NUMBER OF RELATIVE FROM FALL K CMQ110. DK AND RF FROM ROUND 1 MUST SHOW UP AS PART OF THE ITEM TEXT AS "REFUSED," "REF," "DK," OR "DON'T KNOW." DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

IF DK OR RF SKIP TO CMQ290BX.

CMQ205 FriendRelativeInTouch

Is there a relative or friend, who does not live in this household, who will always know how to get in touch with the family?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

IF DK OR RF SKIP TO CMQ290BX.

CMQ210 NameOfRelative

What is the name, address, and telephone number of that person?

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." OTHERWISE, USE A NULL DISPLAY.

CMQ220 StreetAddress1

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." OTHERWISE, USE A NULL DISPLAY.

CMQ230 StreetAddress2

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." OTHERWISE, USE A NULL DISPLAY.

CMQ240 City

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." OTHERWISE, USE A NULL DISPLAY.

CMQ250 State

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: DISPLAY STATE ABBREVIATIONS. IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." OTHERWISE, USE A NULL DISPLAY.

CMQ260 Zip

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." OTHERWISE, USE A NULL DISPLAY.

CMQ270 PhoneNum

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." OTHERWISE, USE A NULL DISPLAY.

CMQ280 Relationship

[What is the name, address, and telephone number of that person?]

PROBE: What is the person's relationship to you?

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ100=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110 IN THE RESPONSE FIELDS. IF CMQ200=2, DISPLAY 'CORRECT." IF CMQ200=3, DISPLAY 'ENTER NEW." OTHERWISE, DISPLAY 'ENTER." IF CMQ200=2, DISPLAY 'IF FIELD…INFORMATION." IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION. OTHERWISE, USE A NULL DISPLAY.

CMQ290BX

IF FALL K CONTINUING HOUSEHOLD:

IF FALL K CMQ130=1, CONTINUE WITH CMQ300.
IF FALL K CMQ130=2, DK, RF, AND SPRING CMQ205=2, DK, RF, GO TO CMQ390BX.
IF FALL K CMQ130=2, DK, RF, AND SPRING CMQ205 =1 (YES) OR WAS NOT ASKED, GO TO CMQ305.

IF FALL K NONRESPONSE HOUSEHOLD:
IF CMQ205=2, DK, RF, GO TO CMQ390BX.
IF CMQ205=1, GO TO CMQ305.

CMQ300 AnotherRelativeInTouch

I have also recorded that {NAME OF RELATIVE/FRIEND}

on

will always know how to get in touch with the family. Is this still true?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CAPI INSTRUCTION: CAPI INSTRUCTION: DISPLAY NAME, ADDRESS, AND PHONE NUMBER OF RELATIVE FROM FALL K CMQ140. DK AND RF FROM ROUND 1 MUST SHOW UP AS PART OF THE ITEM TEXT AS "REFUSED," "REF," "DK," OR "DON'T KNOW." DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

IF DK OR RF SKIP TO CMQ390BX.

CMQ303BX

IF CMQ205=2, DK, RF, GO TO CMQ390BX.

IF CMQ205 WAS NOT ASKED, CONTINUE WITH CMQ305.

CMQ305 AnotherRelativeInTouch

Besides {PERSON AT CMQ210}, is there another relative or friend, who does not live in this household, who will always know how to get in touch with the family?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

IF DK OR RF SKIP TO CMQ390BX.

CMQ310 NameOfOtherRelative

What is the name, address, and telephone number of that person?

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ320 StreetAddress1Other

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ330 StreetAddress2Other

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ340 City2

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ350 State2

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: DISPLAY STATE ABBREVIATIONS. IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ360 ZipCode2

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ370 PhoneNum2

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ380 Relationship2

[What is the name, address, and telephone number of that person?]

CAPI INSTRUCTION: IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ130=1, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140 IN THE RESPONSE FIELDS. IF CMQ300=2, DISPLAY 'CORRECT.' IF CMQ300=3, DISPLAY 'ENTER NEW.' OTHERWISE, DISPLAY 'ENTER.' IF CMQ300=2, DISPLAY 'IF FIELD…INFORMATION.' OTHERWISE, USE A NULL DISPLAY.

CMQ390BX

IF FALL K CONTINUING HOUSEHOLD AND FALL K CMQ170 IS COMPLETED, CONTINUE WITH CMQ395.

OTHERWISE, GO TO CMQ397BX.

DEFINITION OF "COMPLETED" NON-RESIDENT PARENT INFORMATION:
EITHER NAME + PHONE NUMBER OR NAME + CITY+ STATE ARE COLLECTED IN FALL K.

IF THE NON-RESIDENT PARENT ADDRESS COLLECTED IN FALL K DOES NOT MEET THE DEFINITION OF "COMPLETE," THEN CAPI ROUTES THAT CASE TO CMQ397BX.

CMQ395 VerifyNonresidentParent

I have recorded {NAME OF NONRESIDENTIAL PARENT} at

on

is {CHILD}'s {RELATIONSHIP AT CMQ170}.

Is this information still correct?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CAPI INSTRUCTION: DISPLAY THE NAME, ADDRESS, PHONE NUMBER, AND RELATIONSHIP OF NON-RESIDENTIAL PARENT FROM FALL K CMQ170. DK AND RF FROM ROUND 1 MUST SHOW UP AS PART OF THE ITEM TEXT AS "REFUSED," "REF," "DK," OR "DON'T KNOW." DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

IF DK OR RF SKIP TO CMQ500.

CMQ397BX

IF FOCAL CHILD HAS AT LEAST ONE NON-RESIDENTIAL PARENT WHO THE CHILD HAS HAD CONTACT WITH (NRQ100=1 OR 2 FOR AT LEAST ONE NON-RESIDENTIAL PARENT), CONTINUE WITH CMQ400.

OTHERWISE, GO TO CMQ500.

IF CMQ395 WAS NOT ASKED AND IF FOCAL CHILD HAS AT LEAST ONE NON-RESIDENT PARENT WHO THE CHILD HAS HAD CONTACT WITH (NRQ100=1 OR 2 FOR AT LEAST ONE NON-RESIDENT PARENT), CONTINUE WITH CMQ400.

IF CMQ395=3 (NO) AND THE FOCAL CHILD HAS AT LEAST TWO NON-RESIDENT PARENT WHO THE CHILD HAS HAD CONTACT WITH (NRQ100=1OR 2 FOR TWO-NON-RESIDENT PARENTS), ALSO CONTINUE WITH CMQ400.

OTHERWISE, GO TO CMQ500.

CMQ400 ParentName

What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.   DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ410 ParentContactAddress1

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'OR' IF NEQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ420 ParentContactAddress2

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'OR' IF NEQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ430 ParentContactCity

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'OR' IF NEQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ440 ParentContactState

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'OR' IF NEQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ450 ParentContactZip

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'OR' IF NEQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ460 ParentContactPhoneNum

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'OR' IF NEQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ470 ParentContactRelationship

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

PROBE: What is the person's relationship to {CHILD}?

CAPI INSTRUCTION: DISPLAY 'BIOLOGICAL MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.
CAPI INSTRUCTION: DISPLAY '{OR} BIOLOGICAL FATHER] IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'OR' IF NEQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE MOTHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.
CAPI INSTRUCTION: DISPLAY '{OR} ADOPTIVE FATHER' IF NRQ100=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'OR' IF NRQ100=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

CMQ500 NewHome

Are you, or is someone else, planning to move to a new home with {CHILD} before the fall of 1999?

IF DK OR RF SKIP TO CMQ580BX.

CMQ510 NewAddress1

What is address and telephone number where {CHILD} will move?

CMQ520 NewAddress2

[What is address and telephone number where {CHILD}'s will move?]

CMQ530 NewCity

[What is address and telephone number where {CHILD} will move?]

CMQ540 NewState

[What is address and telephone number where {CHILD} will move?]

CAPI INSTRUCTION: DISPLAY STATE ABBREVIATIONS.

CMQ550 NewZip

[What is address and telephone number where {CHILD} will move?]

CMQ560 NewPhoneNum

[What is address and telephone number where {CHILD} will move?]

CMQ570 MoveWhere

CODE IF OBVIOUS. OTHERWISE, ASK: Will {CHILD} move . . .

1. To a new state,
2. to a new city or town in the same state, or
3. To a new home in the same city or town?

CMQ580BX

ASK CMQ600 THROUGH CMQ670 FOR EACH SAMPLED CHILD.

CMQ600 TransferSchool

My records indicate that {CHILD} currently attends {NAME OF SCHOOL}. Will {he/she} be attending this school next year?

CAPI INSTRUCTION: DISPLAY NAME OF THE SCHOOL CHILD CURRENTLY ATTENDS.

IF DK OR RF SKIP TO CMQ675BX.

CMQ610 SchoolName

What is the name, address, and telephone number of the school {CHILD} will attend for first grade?

CMQ620 SchoolAddress1

[What is the name, address, and telephone number of the school {CHILD} will attend for first grade?]

CMQ630 SchoolAddress2

[What is the name, address, and telephone number of the school {CHILD} will attend for first grade?]

CMQ640 SchoolCity

[What is the name, address, and telephone number of the school {CHILD} will attend for first grade?]

CMQ650 SchoolState

[What is the name, address, and telephone number of the school {CHILD} will attend for first grade?]

CAPI INSTRUCTION: DISPLAY STATE ABBREVIATIONS.

CMQ660 SchoolZip

[What is the name, address, and telephone number of the school {CHILD} will attend for first grade?]

CMQ670 SchoolPhone

[What is the name, address, and telephone number of the school {CHILD} will attend for first grade?]

CMQ671 PublicOrPrivateSchool

Is it a public or private school?

IF DK OR RF SKIP TO CMQ675BX.

CMQ672 SchoolDistrict

What is the name of the district this school is located in?

CAPI INSTRUCTION: PROGRAMMER: IF GET DISTRICT, ROUTE INTERVIEWER TO CMQ675BX.

IF DK OR RF SKIP TO CMQ675BX.

CMQ673 WhatKindOfPrivateSchool

What type of private school is it?

PROBE: Is it Catholic, another type of religious affiliation, or is it non-religious?

IF DK OR RF SKIP TO CMQ675BX.

CMQ674 NameOfDiocese

What is the name of the diocese?

CAPI INSTRUCTION: PROGRAMMER: ROUTE INTERVIEWER TO CMQ675BX.

IF DK OR RF SKIP TO CMQ675BX.

CMQ675BX

END LOOP 1:
IF NO NEXT SAMPLED CHILD, CONTINUE WITH CMQ.680.

OTHERWISE, GO TO INQ030BX.

CMQ680 Mode

WAS THIS INTERVIEW CONDUCTED BY TELEPHONE OR IN-PERSON?

CMQ690 Language

WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, OR ANOTHER LANGUAGE?

CMQ695BX

SET FINAL DISPOSITION CODE:

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 60.

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 61.

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=3 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 62.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 63.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 64.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=3 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 65.

CMQ700 ThankYou

Thank you for your cooperation and for taking the time to participate in the Early Childhood Longitudinal Study.